Tokyo Tech. Intro. to Comp. & Data Lecture week6

Intro. to some advanced machine learning algorithms and methods.

- 1. SVM: support vector machine (slides borrowed from some lectures)
- 2. Boosting
- 3. NCD, normalized compression distance: an eccentric (but sometimes useful) method for measuring "distance" among strings
- 4. On homework #6

- 1. Support Vector Machine
- 1.1. Basic concept

Support Vector Machine (in short, SVM) is a method for achieving a classification task. [Vapnik etal. 1963, 1992, 1995] It has the following features:

- (1) "maximum margin" separator,
- (2) defined by "support vectors" (= boundary instances),
- (3) can be extended to "nonlinear separators".

## Let us first see features (1) and (2) by considering the linear SVM.

A part of the following slides are from the slides of Christopher Manning and Pandu Nayak (in which they ack. to Rey Mooney for borrowing his slides): https://web.stanford.edu/class/cs276/handouts/lecture14-SVMs.ppt

1. SVM

1.1. Basic concept

1. SVM

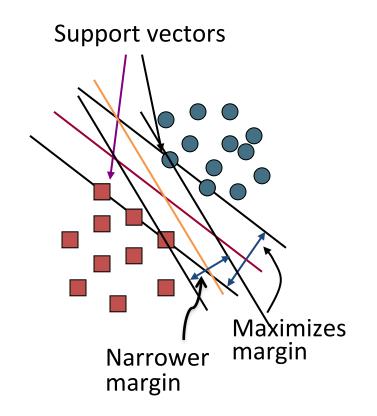
Linear SVM: For the binary classification, consider the case where two classes (+1, -1) are linearly separable. (Attributes are all numerical.)

SVMs maximize the margin around

"distance" the hyperplane  $\times 2$ 

the separating hyperplane.

- A.k.a. large margin classifiers
- The decision function is fully specified by a subset of training samples, the support vectors.



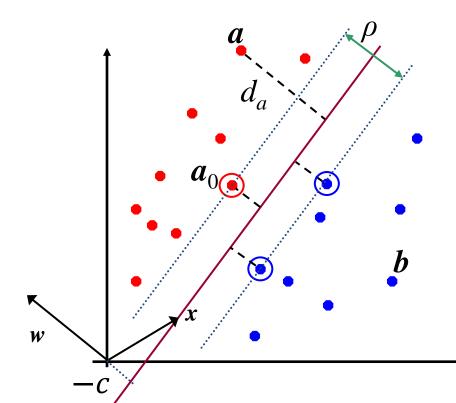
a machinery that defines the classifier

## **Support vectors** = instances (of the training set)

w

basics of linear algebra

- inner product  $w \cdot x$  is
- a hyperplane is defined by its normal vector w as a set of points x such that  $w \cdot x - (-c) = 0$  (assume that ||w|| = 1)



for red instances *a*, we have  $\mathbf{w} \cdot \mathbf{a} - (-c) = \mathbf{w} \cdot \mathbf{a} + c = d_a$ 

for blue instances  $\boldsymbol{b}$ , we have  $\boldsymbol{w} \cdot \boldsymbol{b} - (-c) = \boldsymbol{w} \cdot \boldsymbol{b} + c = -d_b$ 

margin  $\rho$  is  $\rho = 2(\boldsymbol{w} \cdot \boldsymbol{a}_0 + c)$ 

How to compute support vectors?

Hyperplane

**w** • **x** + c = 0

so that

 $\mathbf{w} \cdot \mathbf{x}_i + \mathbf{b} > 0$  for positive instances, and < 0 for negative instances.

Find w so that min<sub>i=1,...,n</sub> |w •x<sub>i</sub> + b|

> becomes the smallest. (Here  $x_1, ..., x_n$  are instances of the test set.)

 $\Rightarrow$  an equivalent but a simpler goal

Find w and c such that  $\Phi(w) = \frac{1}{2} w \cdot w$  is minimized; and for all  $\{(x_i, y_i)\}$ :  $y_i (w \cdot x_i + c) \ge 1$  (where  $y_i$  is the class value of  $x_i$ )

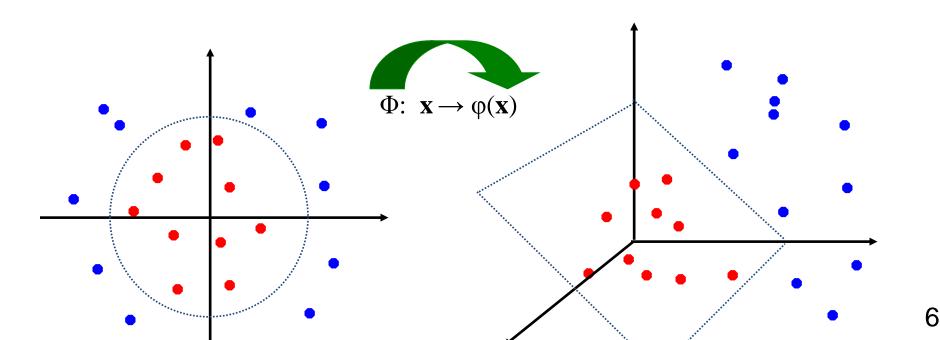
 $w \cdot b + c = -1$ 

**1. SVM** 

1.1. Basic concept

**w** • **a** + c = 1

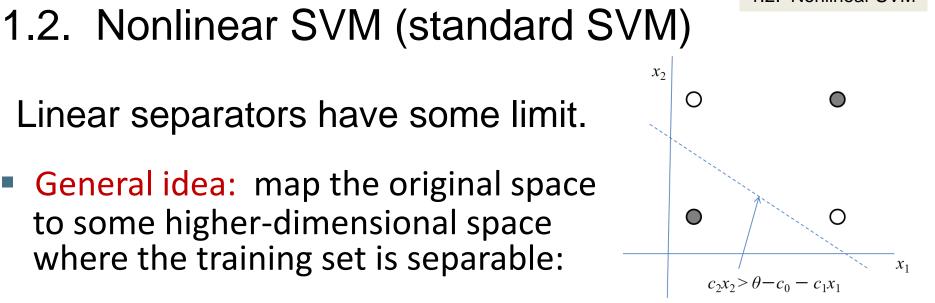
 $w \cdot x + c = 0$ 



General idea: map the original space to some higher-dimensional space where the training set is separable:

1. Support Vector Machine

- Linear separators have some limit.



**1. SVM** 

1.2. Nonlinear SVM

## 2. Boosting

#### Boosting is one type of ensemble learning II combining predictions for classification

- Basic idea: build different "experts", let them vote
- Advantage:
  - often improves predictive performance
- Disadvantage:
  - usually produces output that is very hard to analyze
  - but: there are approaches that aim to produce a single comprehensible structure

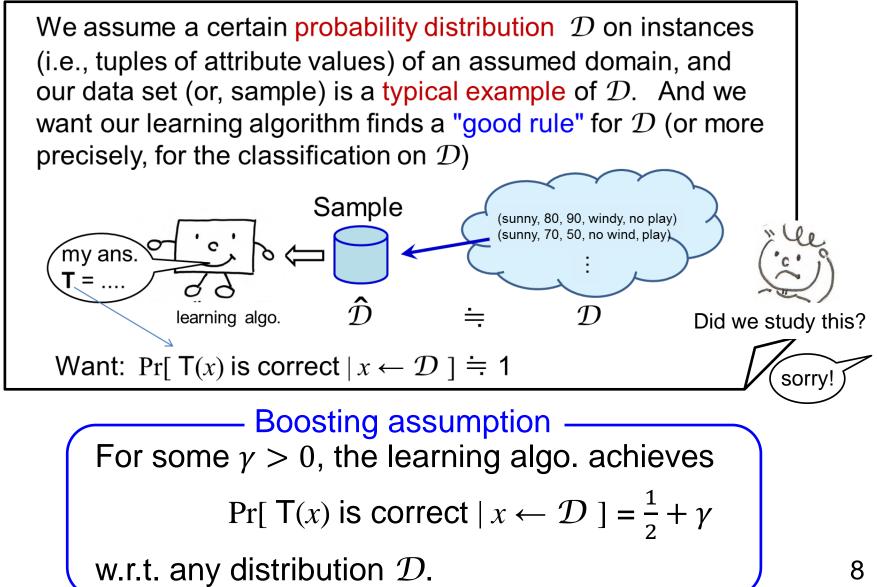
This is guaranteed to work for the boosting under a certain assumption

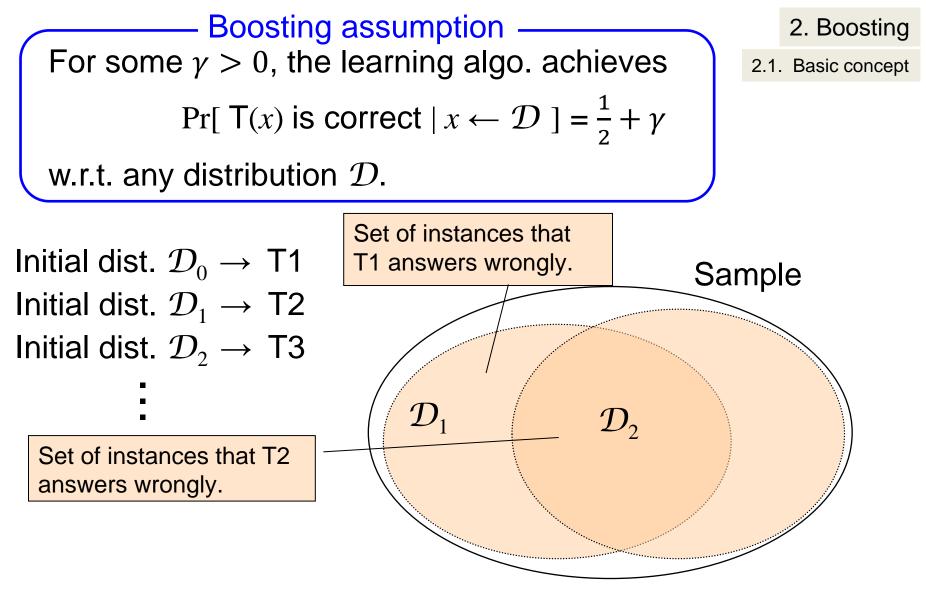
# 2. Boosting 2.1. Basic concept

2. Boosting

2.1. Basic concept

Recall ...

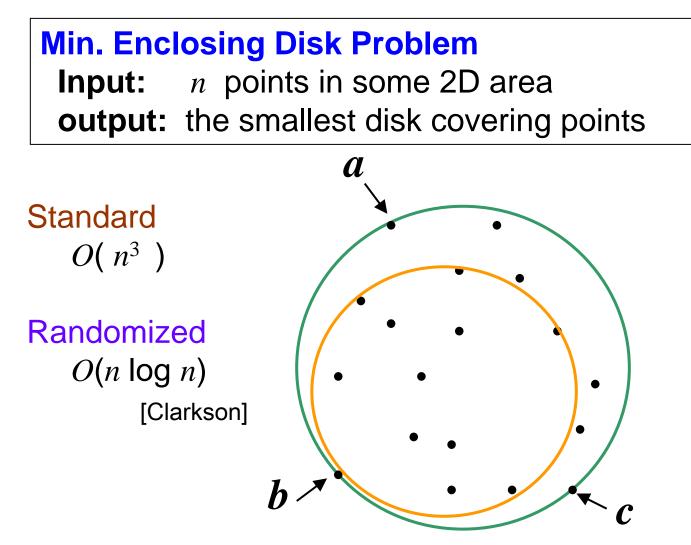




Final model = *weighted majority vote* of T1, T2, T3, ...

2. Boosting

2.1. Basic concept



Reference: Emo Welzl, Smallest enclosing disks (balls and ellipsoids). In: Maurer H. (eds) New Results and New Trends in Computer Science. Lecture Notes in Computer Science, vol 555. Springer, 1991.

#### also proposed MadaBoost (a similar to LogitBoost invented later).

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## Boosting AdaBoost

Depending on a way to define new distributions, there are various boosting methods.

Boosting has been invented for answering an open problem asked by L. Valiant, a founder of the PAC learning framework. [Valiant1989]

The first boosting method [Shapire 1990] was not so practical. Boosting became a popular data mining method when *AdaBoost* has been invented.

[Freund and Shapire 1995]

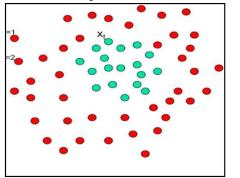


2. Boosting

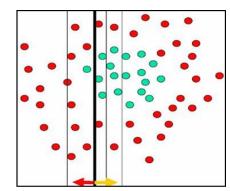
2.2. AdaBoost



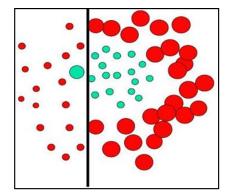
#### Example



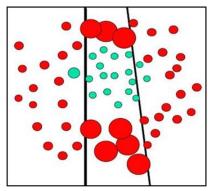
original (1st distribution)



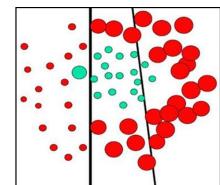
1st "weak rule"



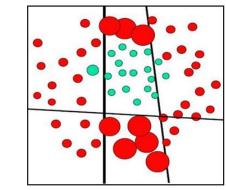
2nd distribution



3rd distribution



2nd "weak rule"



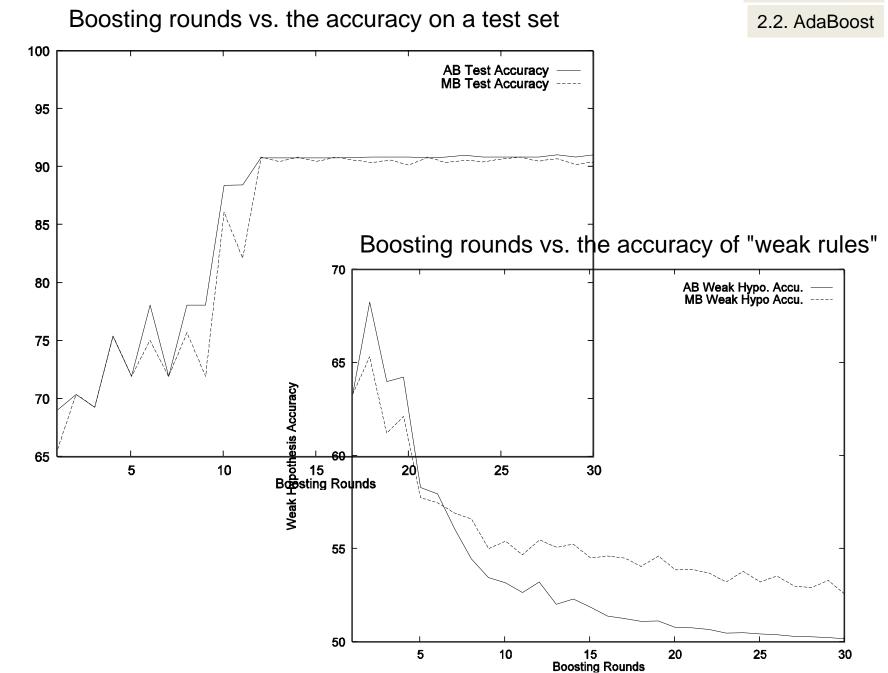
3rd "weak rule"

From slides of B. Erika and K. Zsolt

http://www.cs.ubbcluj.ro/ ~csatol/mach\_learn/bemutato/ BenkKelemen\_Boosting.pdf

#### 2. Boosting

2.2. AdaBoost



2. Boosting

Accuracy

3. Normalized compression distance

3. NCD

3.1. Background

A universal method for measuring similarity (mainly) between strings.

3.1. Background: Kolmogorov complexity



E.g., Which is random?

No answer from the Probability Theory. A. Kolmogorov suggested an answer.

> Andrei N. Kolmogorov 1903 - 1987



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http://www-history.mcs.st-ndrews.ac.uk

3. NCD 2000 bits strings 3.1. Background A. 1010010110100101..... ← 2000 bits B. 1 1 1 1 1 1 1 ..... 1 1 0 0 0 0 0 0 ..... 0 0  $\leftarrow$  2000 bits A. Kolmogorov  $\Rightarrow$  R. Solmonov, J. Chaitin random sequence = seq. with no short description shortest a sequence description target sequence 1010110 generator 111111 • • • 000000 • • • ultimate compression program K(x) =length of the shortest description of x Kolmogorov complexity

3.1. Background

## relative randomness

K(x | y) = length of the shortest description of x when y is given

randomness of *x* relative to *y* 

unsimilarity of *x* to *y* 

#### Cf.

K(x) = length of the shortest description of x

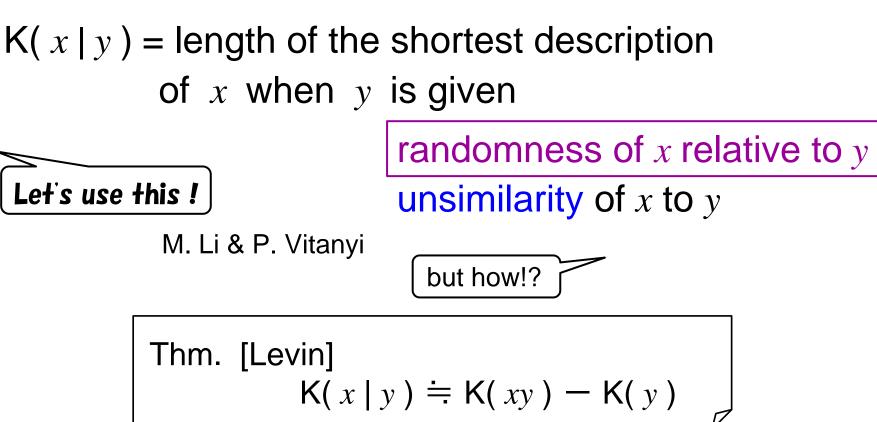
randomness of x

#### Example:

K(x00 | x) = constant, i.e., const. bitsK(0011000011 | 01001) = const. bits

3.1. Background

## relative randomness



Use available one! gzip, bzip, ...

K(x) = length of ultimately compressed code for x

 $\Rightarrow$  length of reasonably compressed code for *x* 



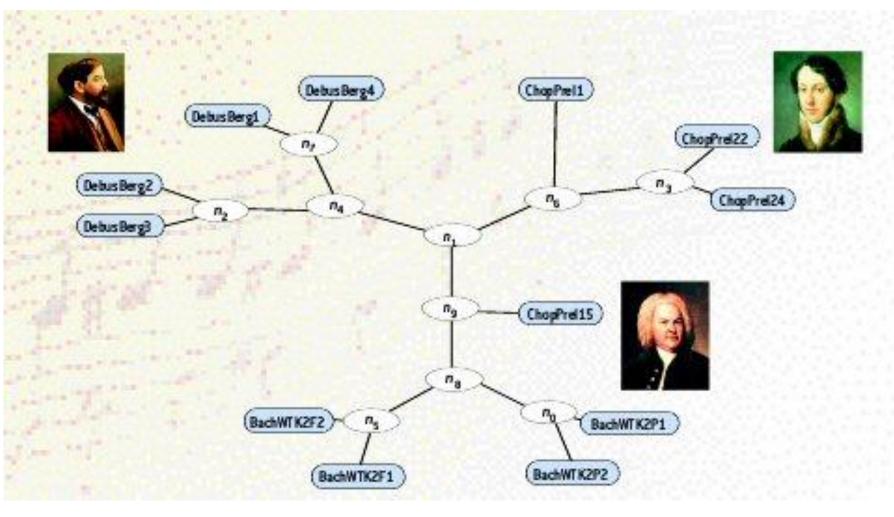
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3. NCD 3. Normalized compression distance 3.2. Def. and ex.s. 3.2. Definition and application examples min( K( x | y ), K( y | x ) ) Ideal metric = max(K(x), K(y)) $\stackrel{\cdot}{=} \frac{\mathsf{K}(xy) - \mathsf{max}(\mathsf{K}(x), \mathsf{K}(y))}{}$ max(K(x), K(y))(Recall  $K(x | y) \doteq K(xy) - K(y)$ ) Z(xy) - max(Z(x), Z(y)) $NCD_7(x, y) =$  $\max(Z(x), Z(y))$ 

where Z(x) = the length of the compressed string x computed by compression algo. Z.

3.2. Def. and ex.s

## Ex1: Music piece (MIDI) similarity



R.Cilibrasi, P.Vitanyi, and R.deWolf, Algorithmic Clustering of Music, 2003

3.2. Def. and ex.s

## Ex2: Russian novel similarity





5. Distances des textes d'auteurs russes par la méthode de compression: un seul texte de Toisto est mal classé.

3.2. Def. and ex.s

- Ex0: Chain letter analysis [Ming Li, et al.]
- Ex4: Analysis of SARS virus varieties
- Ex5: Language similarity !?
  - NCD(English, French) > NCD(English, Spanish)
- Q. What did they compare?

Advantage of NCD:

universal

### Warning:

 No reasoning for using a particular compression algo. (In fact, it is said that bzip is better than gzip, but why??)

 $\Rightarrow$  Could be used if there is no other way.

## 4. Homework of this week

Choose one of the following learning algorithms (or, precisely speaking, heuristics) and explain its outline and its key technical point.

Please try to write it within 5 pages by A4 size paper. Using examples/figures is recommended. (You may write a report in Japanese.)

- 1. C4.5 (a basis of J4.8)
- 2. Perceptron
- 3. Apriori algorithm (an improved version)
- 4. EM algorithm for clustering
- 5. AdaBoost