

Lecture Review

Yesterday, we discussed how abstracts are judged. Special attention was given to the way scientific knowledge is generated and disseminated focusing on the position of the abstract in that process. In particular, we saw that a scientist is both creator and judge; it is his peers that he must communicate and be held accountable to. For example, if a scientist plagiarizes a work, he is committing a grave injustice against his group and will be ostracized from that group.

Relevant Websites

<http://goo.gl/RGZDOor>

<http://goo.gl/TIhQMX>

<https://goo.gl/8eRDvG>

Relevant Videos

<http://goo.gl/wl7oyv>

Homework Three

Using your current research topic for the 18 May colloquium, you are to write a ~100 word abstract (both in Japanese and English). This abstract should follow the IMRaD format: one sentence for introducing your topic, one sentence for how you did your work, one sentence for your results, and one to two sentences discussing your results and their importance. Submission of your abstract is to be done electronically (either MS Word or PDF), via OCW, no later than 12:00 Friday, 6 May.

For Next Class

For 11 May, please make sure to bring your laptop and journal notebook. We will “peer review” the 6 May submissions looking for spelling, grammar, and other mistakes that need to be corrected before the 18 May poster presentation.

(If you have any problems accessing the above websites or videos, please let me know).