

Rural Telecommunications (8) Information Technology & Case Study

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Digital Divide

- Socio-economic difference between communities in their access to computers and the Internet.
- Gaps between groups in their ability to use ICTs effectively, due to differing literacy and technical skills, and the gap in availability of quality, useful digital content.

Computers for Rural Application

- Difficulty about the bandwidth
- Difficulty about the energy
- Difficulty about the cost
- Needs and choices of applications

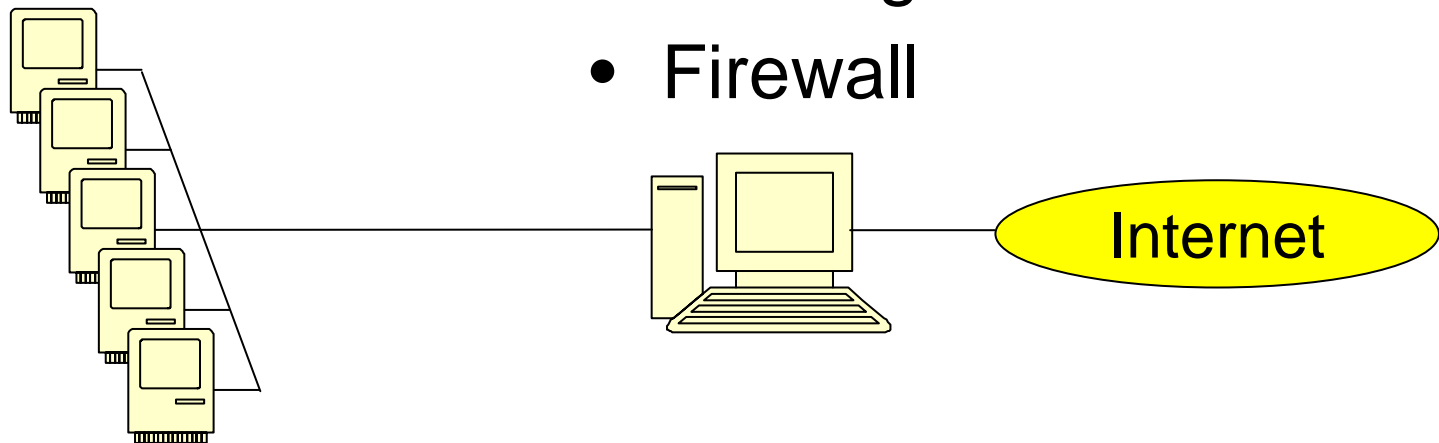
Potential Applications

Client

- E-mail
- Web browsing
- Messaging (chat)
- VoIP

Server (if necessary)

- SMTP/POP
- HTTP
- Database
- DHCP
- Routing
- Firewall



Desktop PC

- Pros
 - Relatively cheap (~\$500)
 - Flexible configuration
 - Ease of repair
 - Variation of peripherals
- Cons
 - Large power consumption (>200W)
 - Fragile to voltage drop
 - => use of UPS and surge absorber
 - External display and keyboard



Laptop/Notebook PC

- Pros

- Modest power consumption (~50W)
- Built-in display and keyboard
- Internal battery



- Cons

- Relatively expensive (>\$1,000)
- Difficulty of repair
- Threat of being stolen more easily

Specially Designed PC for Rural Application

One Laptop Per Child (OLPC) project

- Known as \$100 Laptop by MIT Media Lab
- “... a potent learning tool created expressly for the world's poorest children living in its most remote environments.”
- “... a flexible, ultra low-cost, power-efficient, responsive, and durable machine with which nations of the emerging world can leapfrog decades of development—immediately transforming the content and quality of their children's learning.”

OLPC



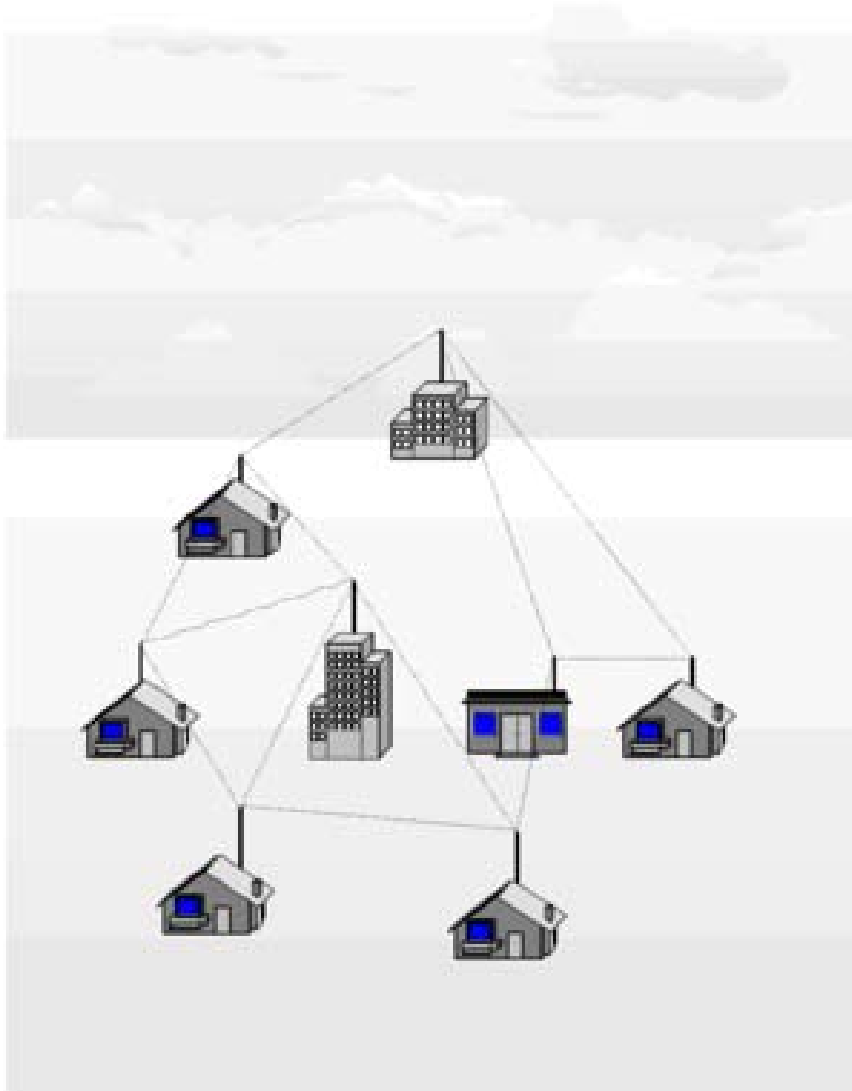
OLPC



OLPC

- Linux-based
- Dual-mode display
 - Full-color, transmissive DVD mode
 - Black and white reflective and sunlight-readable
- 500MHz processor, 128MB RAM, 500MB of Flash (no HDD)
- Wireless broadband incl. mesh network (IEEE 802.11s)
- Innovative power (including wind-up)

Wireless Mesh Network



- Interconnection between wireless equipments
 - Multihop communications
 - Decentralarized
 - Nodes act as repeaters

IEEE Standards on Mesh Network

- IEEE 802.11s
 - Extended Service Set (ESS)
Mesh Networking
 - Self configuring multi-hop network

Terms and Definitions

WLAN Mesh

- IEEE 802.11-based Wireless Distribution System
- Set of two or more Mesh Points interconnected via IEEE 802.11 links
- support zero or more Mesh Portals
- automatic topology learning and dynamic path selection

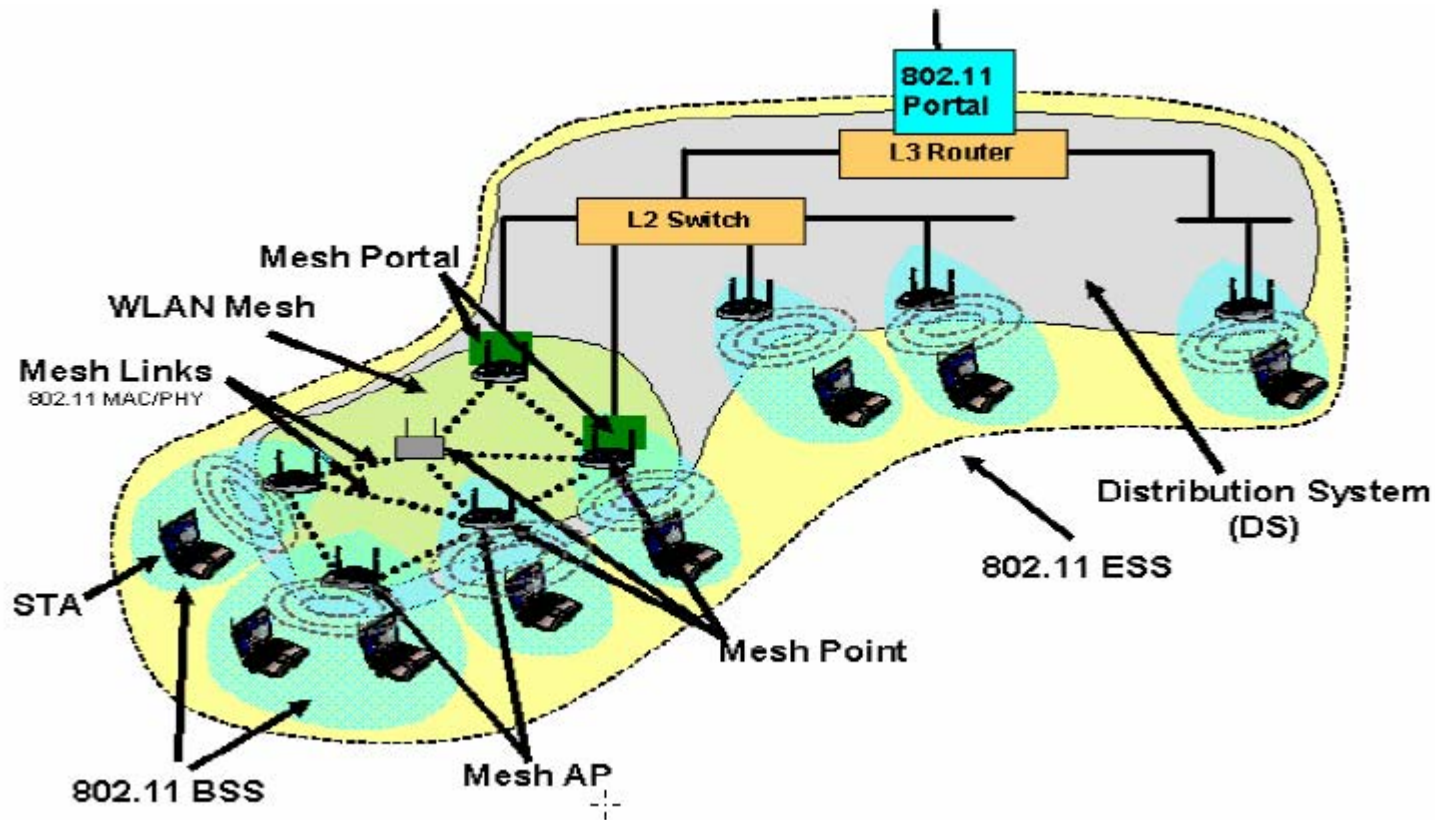
Mesh AP

- Any Mesh Point that is also an Access Point

Mesh Portal

- Interface node between mesh and non-mesh network

IEEE 802.11s



OLPC

Why not a desktop computer, or—even better—a recycled desktop machine?

- Mobility: taking the computer home at night
- Recycled machines: 100 million available used desktops require 45,000 work years if only one hour of human attention to refurbish.

How is it possible to get the cost so low?

- Lowering the cost of the display
 - inexpensive DVD players ~ \$35
- Getting the fat out of the systems
- Very large numbers (millions)

OLPC

How will these be marketed?

- The laptops will be sold to **governments**.
- They will be issued to children by schools on a basis of one laptop per child.
- Initial discussions have been held with China, India, Brazil, Argentina, Egypt, Nigeria, and Thailand.
- A commercial version of the machine will be explored in parallel.

OLPC

Recent trend

- \$200 instead of \$100
- Success of very low cost small notebook PC owing to OLPC, eg. ASUS Eee PC
- Failure of OLPC in battle with Microsoft and Intel
 - Dual boot between Windows and Linux
 - Intel “Classmate” for same purpose but with Windows
- Criticism against optimism to IT in education ~ local language support

OLPC in Classroom

- Observation of use of OLPC in Mongolia
 - October 2009
 - Bayankhongor no. 1 school, Bayankhongor
 - 3rd year primary class





Interview of Teacher

- Most of software packages are localized in language.
- Children can acquire use of PC without difficulty, and they like PCs very much.
 - They use both in school and home.
 - They extensively connect to one another for communication.

Case of Mongolia

- 10,000 OLPCs are distributed to rural schools.
 - Only one school per province
 - Parents in other schools envy so much
- Not all the provinces are utilizing.
 - In Selenge province, OLPCs are not distributed until gateway server is ready.

Special Education Software

- Fedora-based Linux system
- Sugar user interface
- Applications for children: very user friendly
 - Drawing
 - Word processing
 - Searching (if internet is ready)
 - Video chat (supporting mesh connection)

Free and Open Source Software

- UNIX OS
 - Developed in AT&T Bell Lab in 1969.
 - Source code was distributed freely.
 - Branch to commercial (System V) and free (BSD) versions.
 - Many applications developed on BSD UNIX are freely distributed.

Free and Open Source Software

- GNU (GNU is Not UNIX)
 - Free Software Foundation in 1984 to develop UNIX-like OS
 - Free Software guarantees freedom of programming
 - Permission of reuse
 - Duty of source code provision
 - GNU Public License (GPL)
 - Major free software are under GPL (e.g. Linux).

Free and Open Source Software

- Open source software
 - Open Source Initiative in 1998
 - Difficulty to apply GPL to commercially developed software, e.g. Netscape (now Firefox)
 - Certification by OSI

VoIP and Video Communication

- ITU-T H323 standard
 - Polycom and other video conferencing systems
- Proprietary
 - Skype
- PBX
 - Asterisk: very cheap solution for local PBX

Case Presentation

- Rural telecommunication development in Indonesia (Risvan)

Case Assignment

Revision request

- I will comment to slides and revision should be submitted again to TA by January 26.

Schedule

January 28

- Case presentation of 4 selected students, or supplemental topic