## Sound image localization in stereo transmission



## From two-dimensional sound field reproduction to three dimensional sound field generation



## Room sound field generation



## Room sound field generation



## Sound field generation

by binaural and trans-aural stereo


(a) Binaural

(b) Trans-aural

## Illuminating Clay

## TUI workbench for landscape design


(a) Geographical feature of the landscape model made of clay is measured in real time by 3-dimensional laser scanner and input to a computer. Computed slope angle is color-coded and projected.

## Illuminating Clay

TUI Workbench for landscape design

(b) In addition to the projection to the three dimensional physical model made of clay, three dimensional view is projected on to a vertical screen.

## MusicBottles



Opening a bottle to release the sound of the cello.

Jazzbottle

## The I/O Brush tips



## The I/O Brush tips



## The I/O Brush tips



Children's works of art.
Top row: typical doodling work by the children.
Bottom row (from left) :"A Bunny," "Rainbow," "Balloon," "Rainbow"

## AirportSim



AirportSim aids an airport manager interested in efficiency to distribute resources throughout a model airport.

## Wearable PC

A small-size controller
Integrating a pointing device and a microphone
Compact-flush slot and USB port

IBM's wearable PC with an HMD and a controller

## Wearable PC



Radio Vest with directional speakers and microphone


The Soundbeam Neckset with directional speakers and microphone

## Features provided by Ubicomp vs. Wearables

| Feature | Ubicomp | Wearables |
| :--- | :---: | :---: |
| Privacy |  | $X$ |
| Personalization |  | $X$ |
| Localized information | $X$ |  |
| Localized control | $X$ |  |
| Resource management | $X$ |  |

## Psychological scaling

a) Nominal scale
b) Ordinal scale
c) Interval scale
d) Ratio scale

## Psychometry

A) Judgment of identity
B) Judgment of equality
C) Detection of difference
D) Judgment of ranking

Detection of threshold

- Stimulus limen, stimulus threshold
- Differential limen, differential threshold

Judgment of merits

- Paired comparison method


## Psychometry

Category threshold

- Detection limen
- Permissible limen
- Tolerable limen


## Evaluation of

 degreeCategory judgment
Rating
5. imperceptible
4. perceptible but not annoying
3. slightly annoying
2. annoying

1. extremely annoying

Direct judgment of quantity

Size estimation

## Examples of rating scales

| Category | Unipole scale | Dipole scale |
| :---: | :---: | :---: |
| Very good <br> (Excellent) <br> Good | 7 | +3 |
| Slightly good | 6 | +2 |
| Normal (Fair) | 5 | +1 |
| Slightly bad <br> (Slightly poor) | 4 | -1 |
| Bad (Poor) <br> Very bad <br> (Very poor) | 3 | -2 |

## Psychometry methods

## Adjustment method

Method of limit

- Upward series
- Downward series

Constant method

## Difference limen and Weber-Fechner's law

Difference limen, DL; just noticeable difference, jnd): $\Delta I$

Weber's law: $\frac{\Delta I}{I}=k \quad$ ( $k$ : Weber ratio)

Perceptual quantity: $R$

Weber-Fechner's law : $\Delta R=K \frac{\Delta I}{I}$

$$
R=K \log \frac{I}{I_{0}}
$$

## Principal methods of psychological scaling

| Name of measuring method |  |  |  | How to do | Judgment by subjects |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | jnd accumulation method (differential limen method) |  |  | Differential limen is accumulated for scaling | Threshold |
|  |  | Paired comparison |  | Merit of arbitrary pairs of samples is judged | Merit |
|  |  | Rank order method |  | Many samples are ranked at the same time | Ranking |
|  |  | Category decision method |  | Each sample is rated into one of the multiple categories | Degree |
|  |  | Equal division | Equal interval | All the samples are ordered with equal intervals | Interval |
|  |  |  | Bisection | Equal intervals are made by repeating bisection of two stimuli |  |
|  |  | Distance estimation |  | Perceptual difference between stimuli is directly judged |  |
|  |  | Category estimation |  | Perception of each stimuli is classified into a category |  |
|  |  | Category construction |  | Each stimuli is adjusted to a perceptual category |  |
|  |  | Ratio estimation |  | Perceptual ratio of two stimuli is judged | Ratio |
|  |  | Ratio construction |  | A stimulus $B$ is adjusted to a stimulus $A$ with a given ratio |  |
|  |  | Size estimation |  | Perceptual ratio of a stimulus $B$ to a stimulus $A$ is judged |  |
|  |  | Size construction |  | A stimulus $B$ with a given ratio with stimulus $A$ is searched |  |

## Multidimensional scaling, MDS

a) Torgerson's quantitative scaling
b) Kruskal's non-quantitative

Ordinal scaling scaling




## Overview of human information processing

Humans are limited in their capacity to process information. This has important implications for design.

Information is received and responses are produced via a number of input and output channels:

Information is stored in memory:

Information is processed and used:

Users share common capabilities but there are individual differences which should not be ignored.

## -Visual channel <br> -Auditory channel <br> - Haptic channel <br> -Movement <br> -Perceptual memory <br> - Short-term (working) memory <br> -Long-term memory

-Reasoning
-Problem solving
-Skill acquisition
-Error

## The human eye



## The human eye



## Cross section of the retina



Rod: 120,000, 000 in an eye, high sensitivity, no color vision, poor eyesight
Cone: $65,000,000$ in an eye, low sensitivity, color vision, high eyesight, around fovea

## Analog parallel information processing



## Analog parallel information processing 2



Visual axis


Cross section of the eyeball

## Design Focus

## Getting noticed

The extensive knowledge about the human visual system can be brought to bear in practical design. For example, our ability to read or distinguish falls of inversely as the distance from our point of focus. This is due to the fact that the cones are packed more densely towards the centre of our visual field. You can see this in the following image. Fixate on the dot in the centre. The letters on the left should all be equally readable, those on the right all equally harder.

## A B C D e f o н i j K

This loss of discrimination sets limits on the amount that can be seen or read without moving one's eyes. A user concentrating on the middle of the screen cannot be expected to read help text on the bottom line.
However, although our ability to discriminate static text diminished, the rods, which are concentrates more in the outer parts of our visual field, are very sensitive to changes; hence we see movement well at the edge of our vision. So if you want a user to see an error message at the bottom of the screen it had better be flashing ! On the other hand clever moving icons, however impressive they are, will be distracting even when the user is not looking directly at them.

## Column structure of Cerebral visual area


(Livingston and Hubel, 1984)

## Receptive field of simple cells



## Motion detection by Gradient method


(a) Constant speed motion in x-direction

(c) Cut off (b) at a fixed $y$

(b) Expression of (a) by three dimensions

(d)

Expression of motion on $x-t$ plane

## Motion detector of visual system



Detection of spatial inclination
(a) - Receptive field of simple-cells -

(b)

Detection of inclination in $x-t$ plane - Motion detector -

## Parallax



## Random dot stereogram

Depth perception only by a binocular 3D view method


A square area will be loomed up in the center when two patterns are merged by both eyes

## A model of detecting binocular disparity

Mismatch problem


Input by left eye


Input by right eye



An ambiguous shape?



## $12 \quad 13 \quad 14$




## Examples of subjective outline by interpolation

 - Virtual lines -
(a) Kanizsa triangle

(b) Subjective contour as the result of the response by the cells of V2 (secondary lateral occipital complex)

## Law of gestalt ( Grouping )

| $\mathbf{1}$ | Factor of proximity | Elements close together tend to be grouped |
| :--- | :--- | :--- |
| $\mathbf{2}$ | Factor of similarity | Similar elements tend to be grouped |
| $\mathbf{3}$ | Factor of closure | Elements that mutually make closed forms tend to be <br> grouped |
| $\mathbf{4}$ | Factor of good continuity | Elements having smooth continuity tend to be grouped |
| $\mathbf{5}$ | Factor of good Gestalt | Elements making simple, regular and symmetrical patters <br> tend to be grouped |
| $\mathbf{6}$ | Factor of common fate | Elements having similar movement tend to be grouped |
| $\mathbf{7}$ | Factor of no remainder | Elements tend to be grouped so that nothing remained |
| $\mathbf{8}$ | Factor of objective set | Elements tend to be grouped depending on the sequence of <br> presentation |
| $\mathbf{9}$ | Factor of experiences | Elements which are familiar in the past experiences tend to <br> be grouped |

Law of pregnanz
Elements tend to be grouped to make a simple, systematic and stable shape.

## The Ponzo illusion 1



## The Ponzo illusion 2



## Is this text correct?

## The quick brown

fox jumps over the
the lazy dog.

