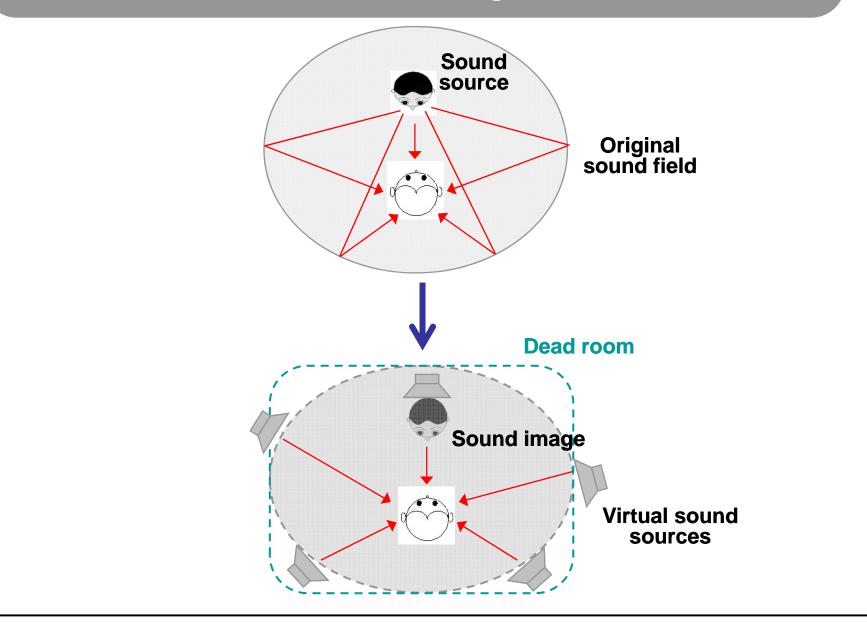
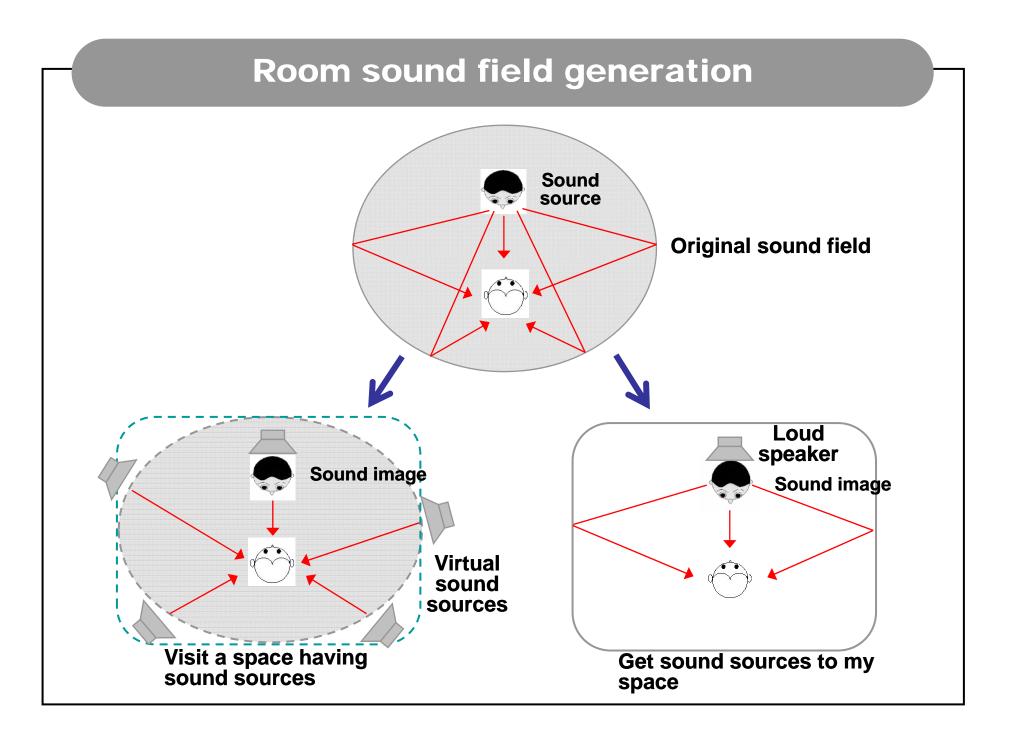
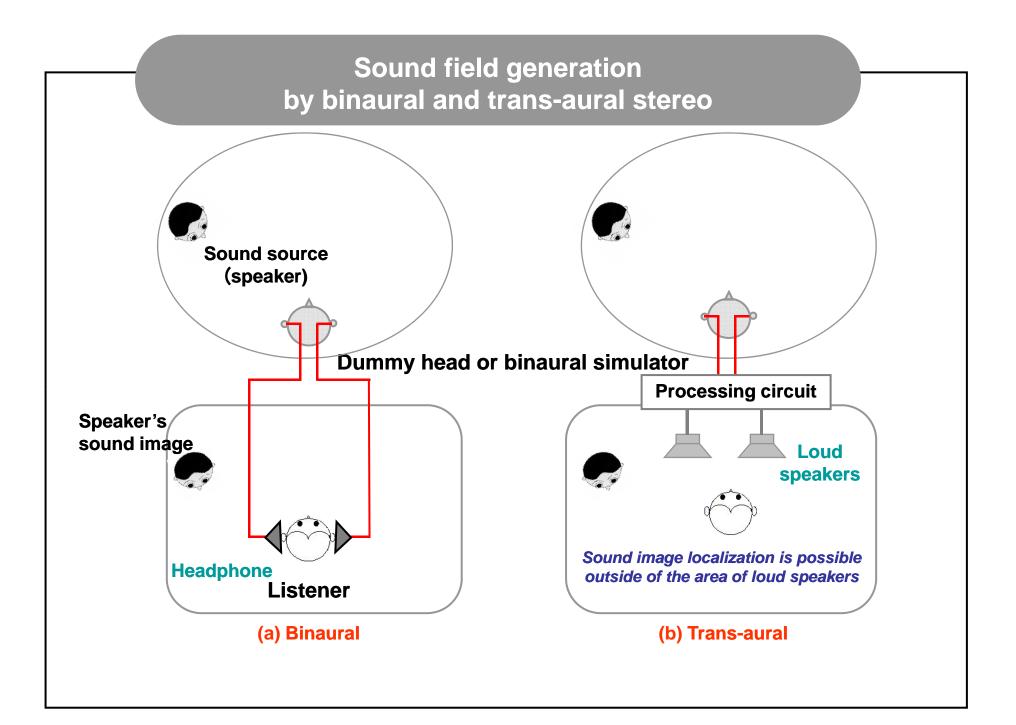


From two-dimensional sound field reproduction to three dimensional sound field generation Sound sources Original sound field Listener Sound image Sound image **Binaural sound field Room sound field** generation generation

Room sound field generation

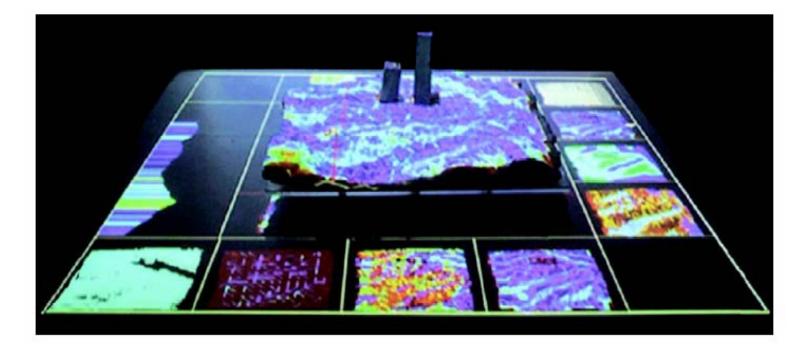






Illuminating Clay

TUI workbench for landscape design



 (a) Geographical feature of the landscape model made of clay is measured in real time by 3-dimensional laser scanner and input to a computer. Computed slope angle is color-coded and projected.

Illuminating Clay

TUI Workbench for landscape design

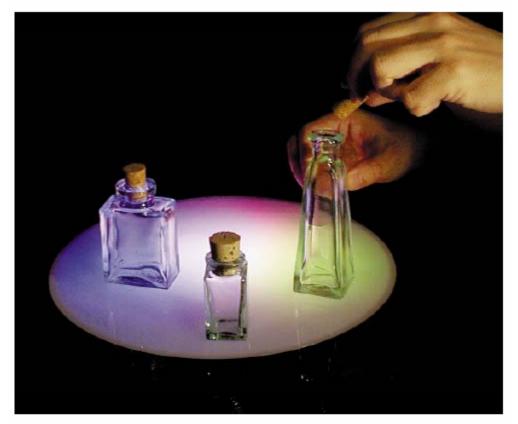


(b) In addition to the projection to the three dimensional physical model made of clay, three dimensional view is projected on to a vertical screen.

MusicBottles

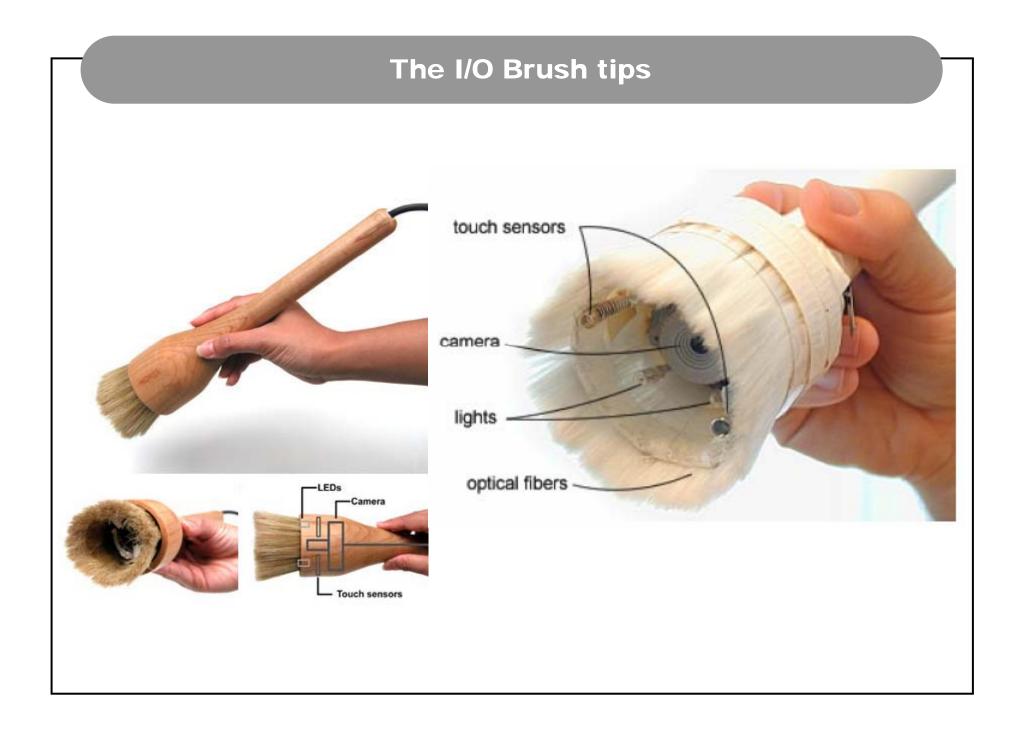






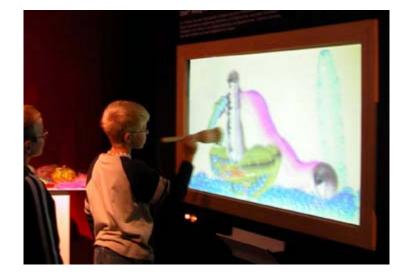
Opening a bottle to release the sound of the cello.

Jazzbottle



The I/O Brush tips





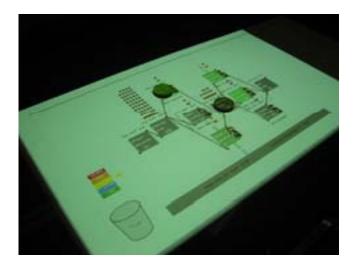
The I/O Brush tips



Children's works of art. Top row: typical doodling work by the children. Bottom row (from left) :"A Bunny," "Rainbow," "Balloon," "Rainbow"

AirportSim





AirportSim aids an airport manager interested in efficiency to distribute resources throughout a model airport.



IBM's wearable PC with an HMD and a controller

Wearable PC





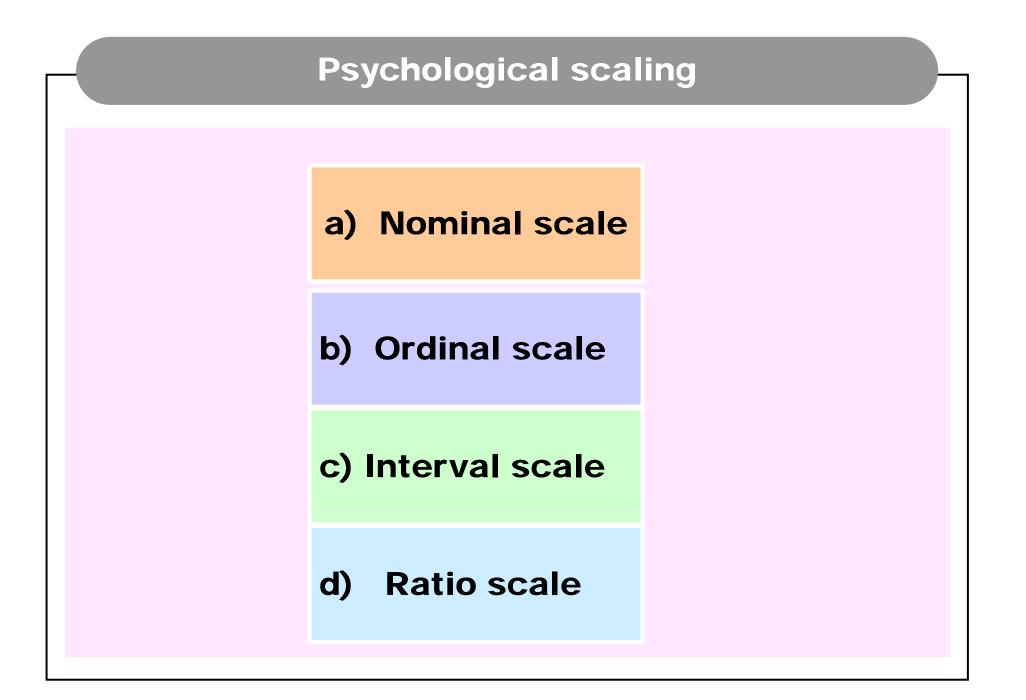
Radio Vest with directional speakers and microphone

The Soundbeam Neckset with directional speakers and microphone

(http://www.media.mit.edu/~nitin/NomadicRadio/WhatNR.htm)

Features provided by Ubicomp vs. Wearables						
Feature	Ubicomp	Wearables				
Privacy		X				
Personalization		X				
Localized information	×					
Localized control	×					
Resource management	×					

(http://rhodes.www.media.mit.edu/people/rhodes/papers/wearhive.html)



Psychometry

A) Judgment of identity

B) Judgment of equality

C) Detection of difference

D) Judgment of ranking

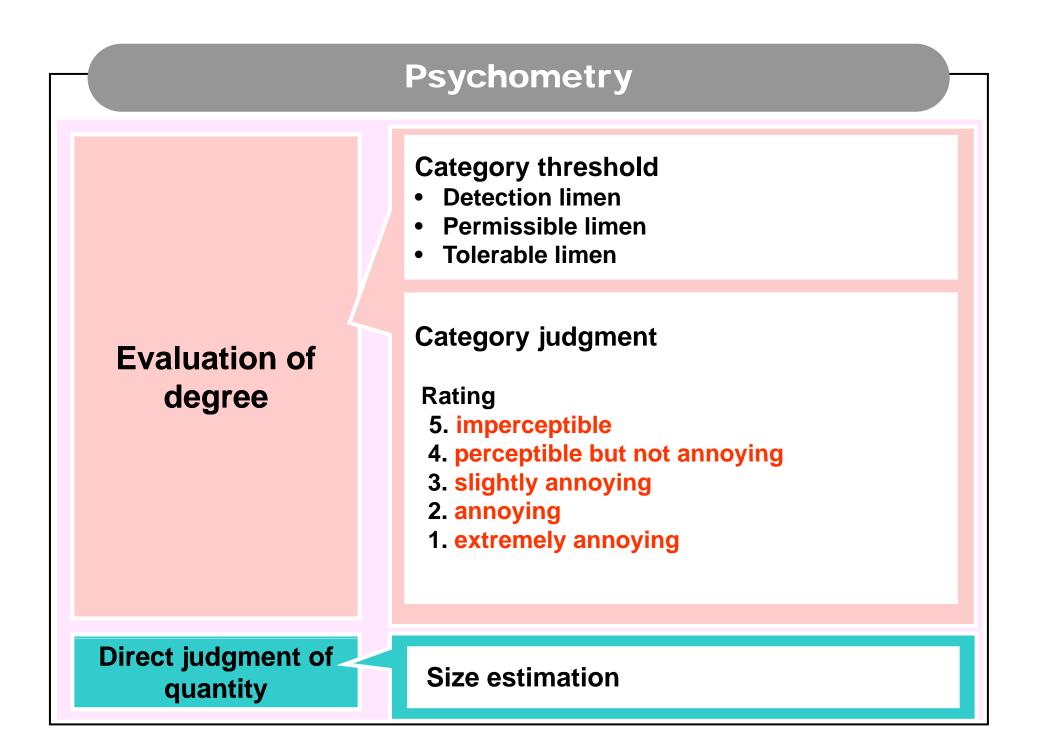
Point of subjective equality, PSE

Detection of threshold

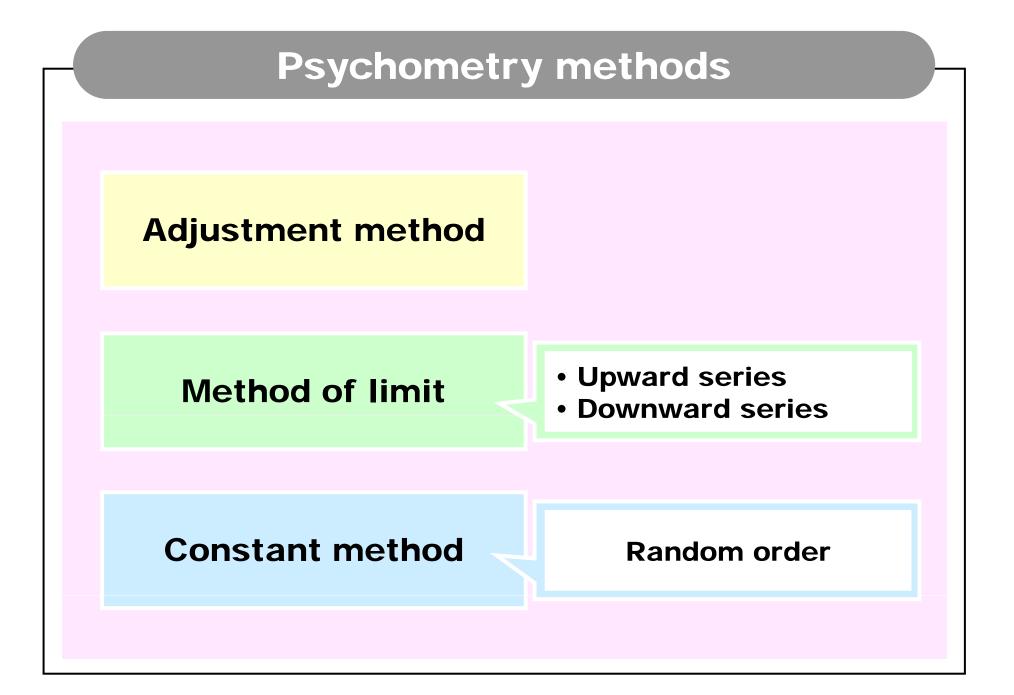
- · Stimulus limen, stimulus threshold
- Differential limen, differential threshold

Judgment of merits

· Paired comparison method



Examples of rating scales						
Category	Unipole scale	Dipole scale				
Very good (Excellent)	7	+3				
Good	6	+2				
Slightly good	5	+1				
Normal (Fair)	4	Ο				
Slightly bad (Slightly poor)	З	— 1				
Bad (Poor)	2	-2				
Very bad (Very poor)	1	-3				



Difference limen and Weber-Fechner's law

Difference limen, DL; just noticeable difference, jnd): ΔI

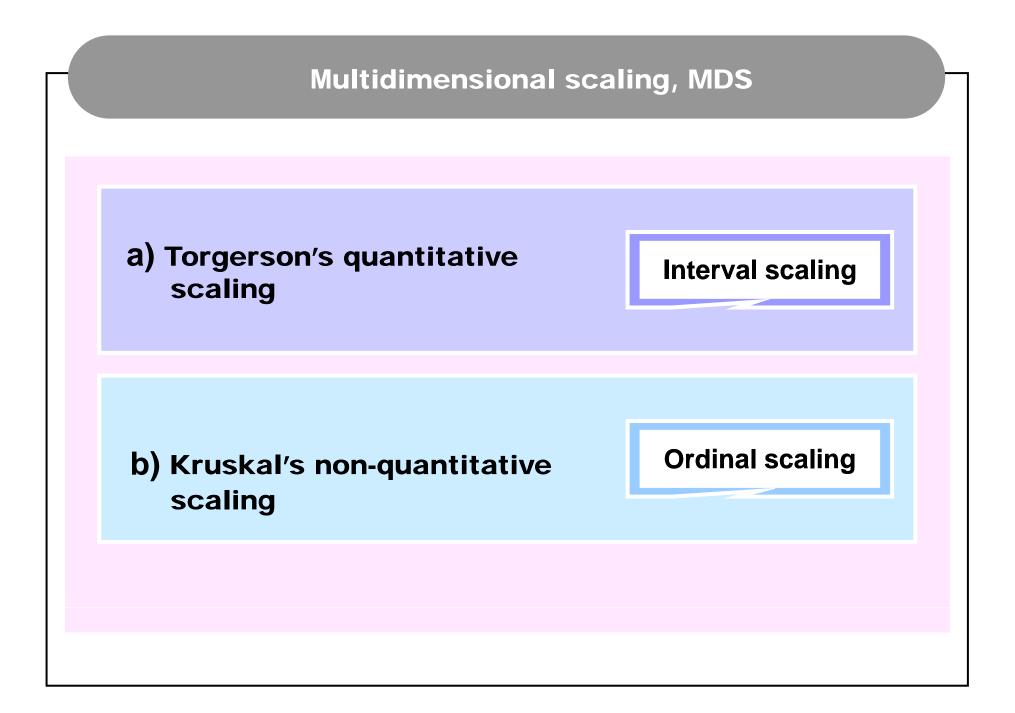
Weber's law: $\frac{\Delta I}{I} = k$ (k : Weber ratio)

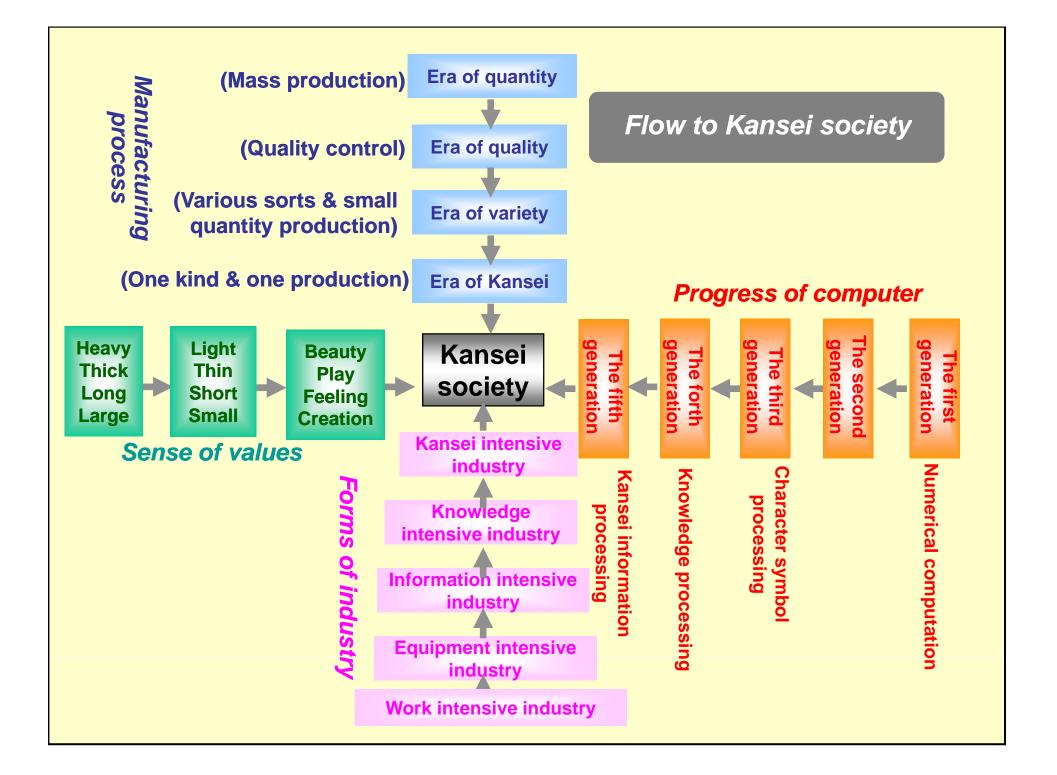
Perceptual quantity: R

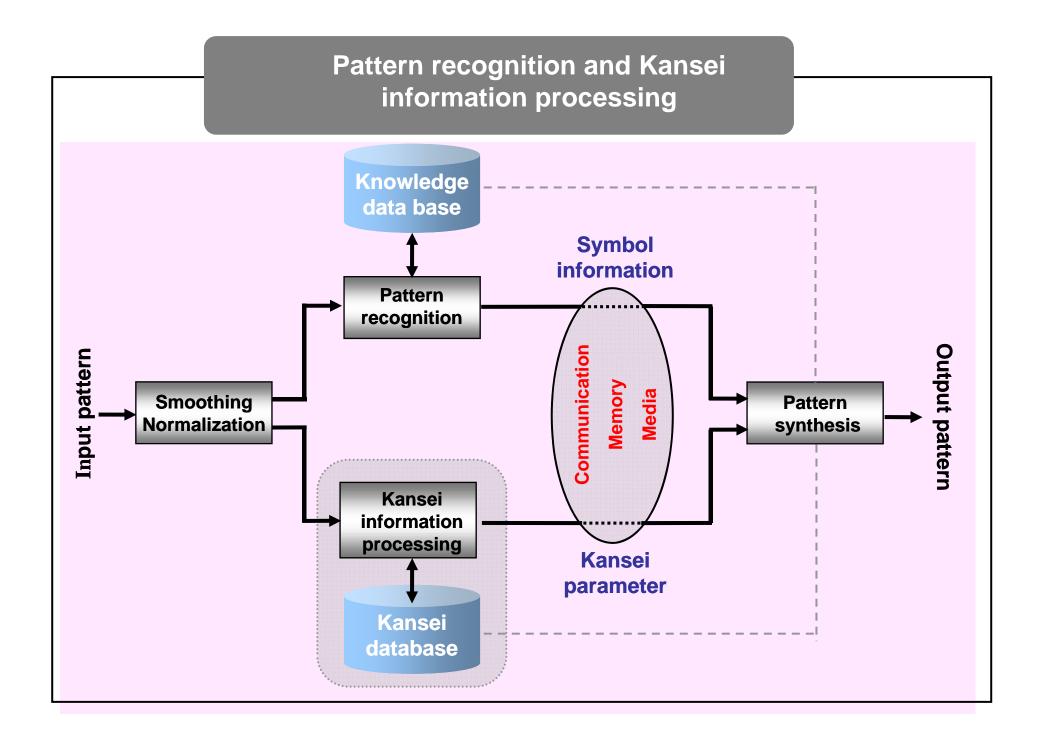
Weber-Fechner's law: $\Delta R = K \frac{\Delta I}{I}$ $R = K \log \frac{I}{I_0}$

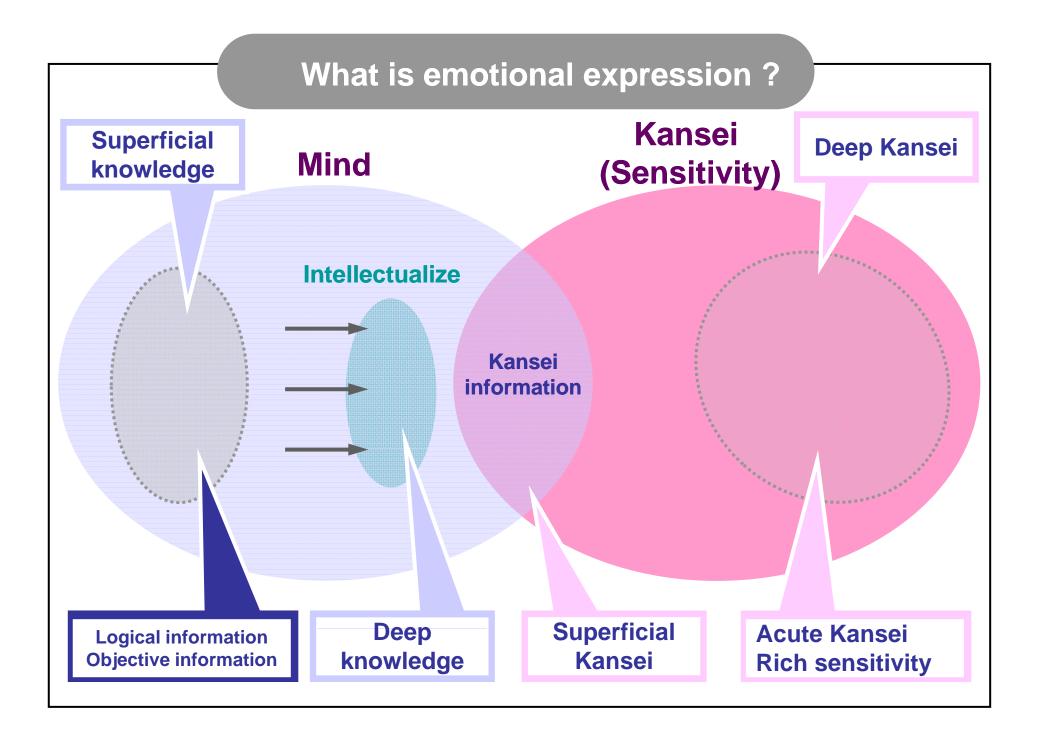
Principal methods of psychological scaling

Name of measuring method			g method	How to do	Judgment by subjects			
		cumulation method ential limen method)		Differential limen is accumulated for scaling				
Indirect scaling	(Inte Mix	Paired comparison		Merit of arbitrary pairs of samples is judged	Merit			
	(Interval scaling) Mixed model	Rank order method		Many samples are ranked at the same time				
		Category decision <u>Each</u> sample is rated			Each sample is rated into one of the multiple categories	Degree		
Direct scaling	Interval scaling	Equal	Equal interval	All the samples are ordered with equal intervals				
		nte	division	Bisection	Equal intervals are made by repeating bisection of two stimuli	•		
		Distance estimation Category estimation		Perceptual difference between stimuli is directly judged	Interval			
				Perception of each stimuli is classified into a category				
		Categor	y construction	Each stimuli is adjusted to a perceptual category				
	Ratio	Ratio estimation		Perceptual ratio of two stimuli is judged				
		Ratio construction		A stimulus <i>B</i> is adjusted to a stimulus <i>A</i> with a given ratio				
	scaling	Size	estimation	Perceptual ratio of a stimulus B to a stimulus A is judged	Ratio			
	ing	Size c	onstruction	A stimulus <i>B</i> with a given ratio with stimulus <i>A</i> is searched				









Overview of human information processing

Humans are limited in their capacity to process information. This has important implications for design.

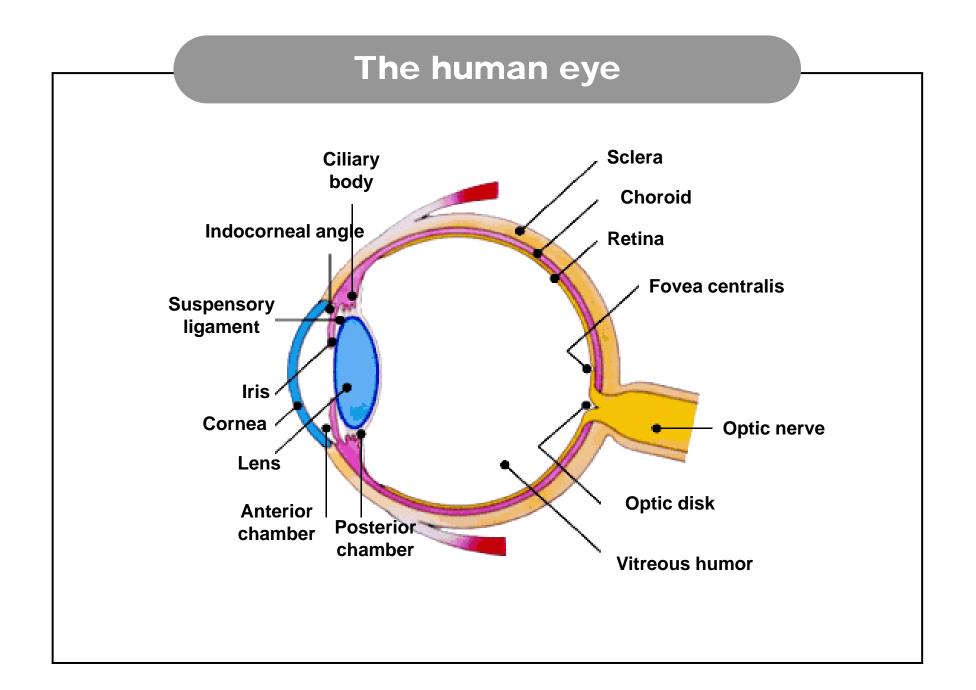
Information is received and responses are produced via a number of input and output channels:

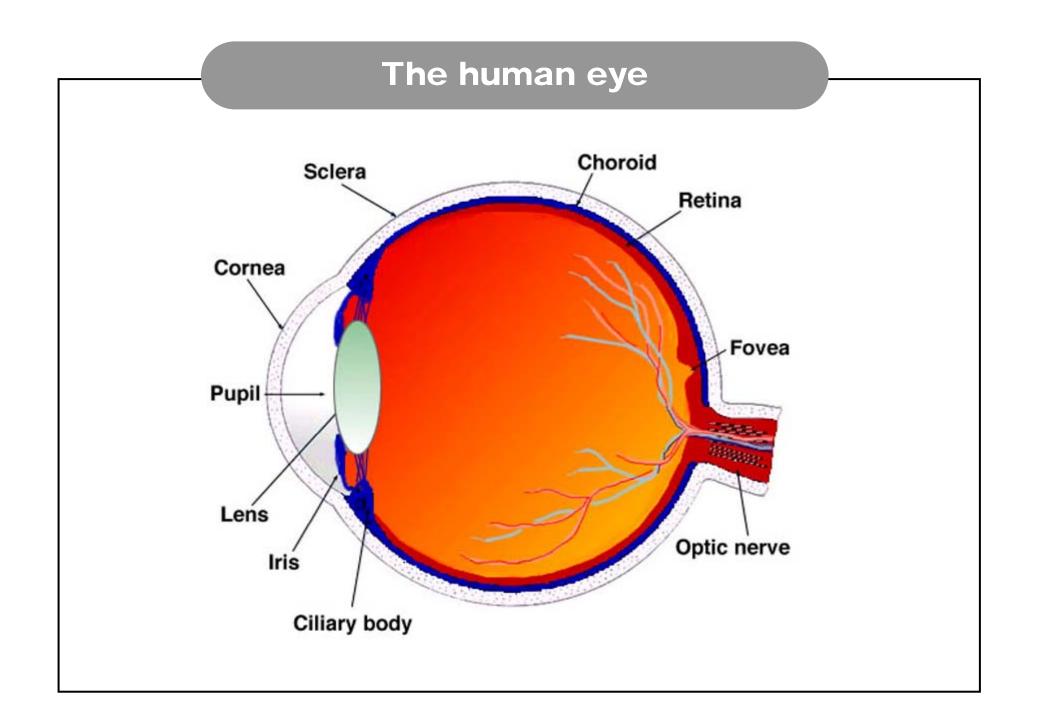
Information is stored in memory:

Information is processed and used:

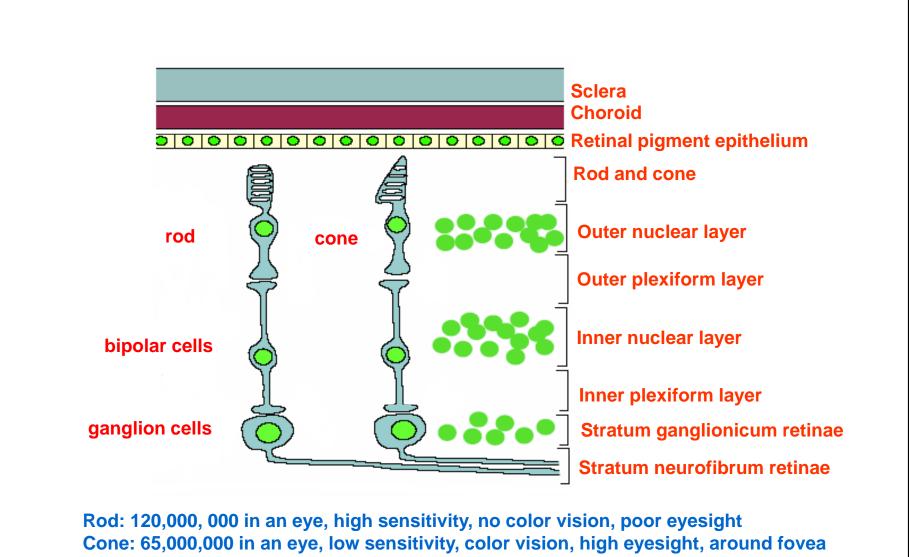
Users share common capabilities but there are individual differences which should not be ignored.

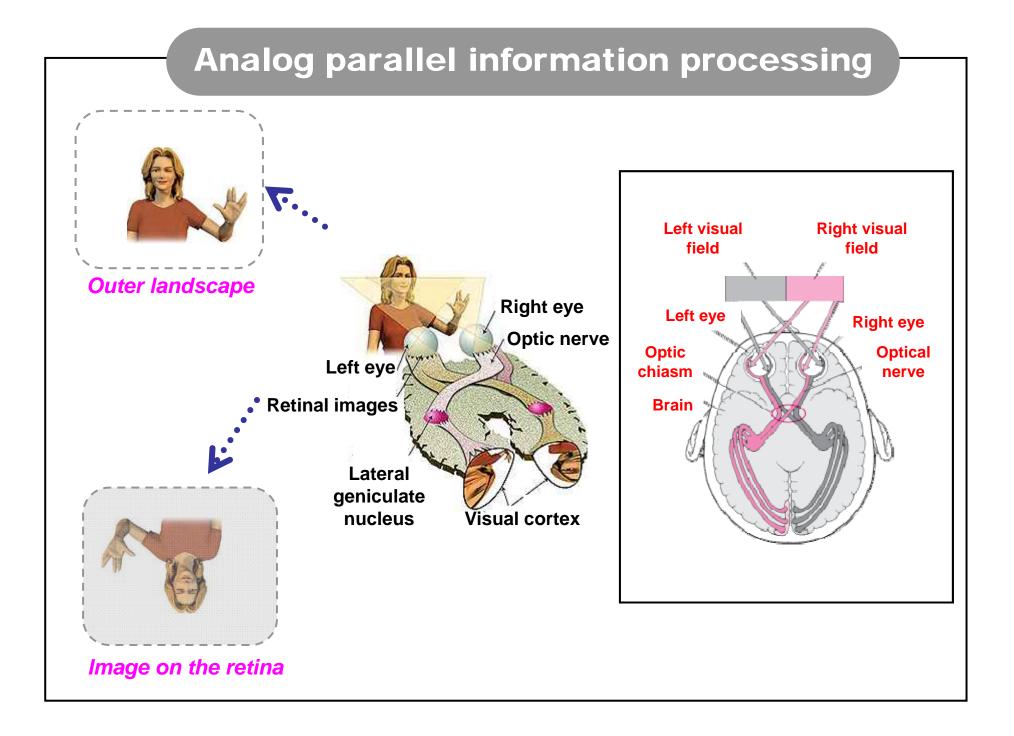
- Visual channel
 Auditory channel
 Haptic channel
- Movement
- •Perceptual memory
- •Short-term (working) memory
- Long-term memory
- Reasoning
- •Problem solving
- •Skill acquisition
- •Error

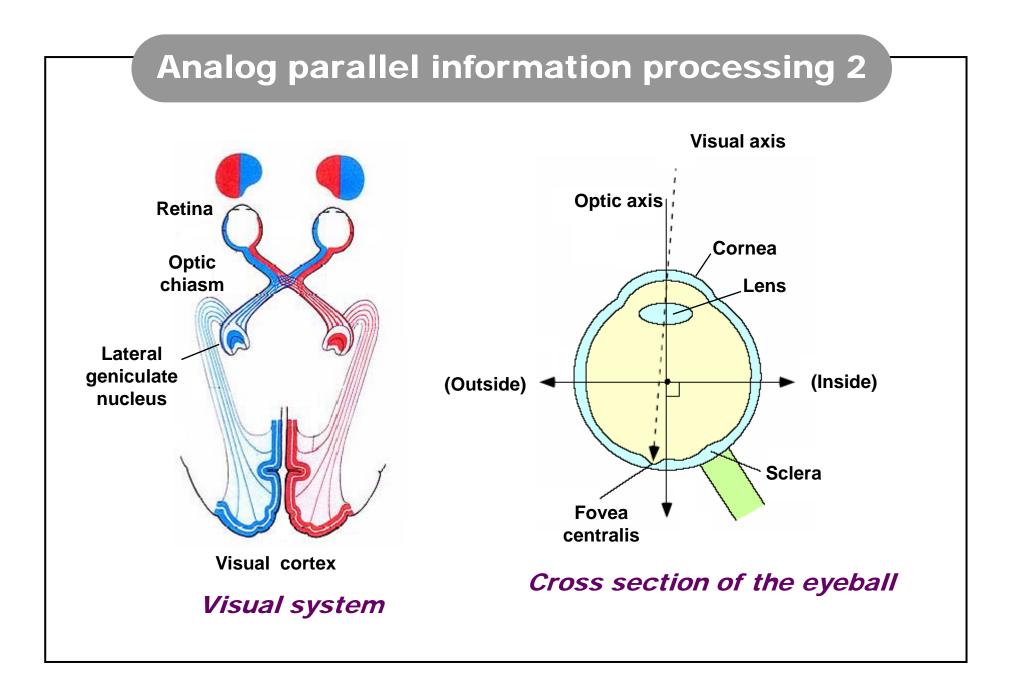




Cross section of the retina







Design Focus

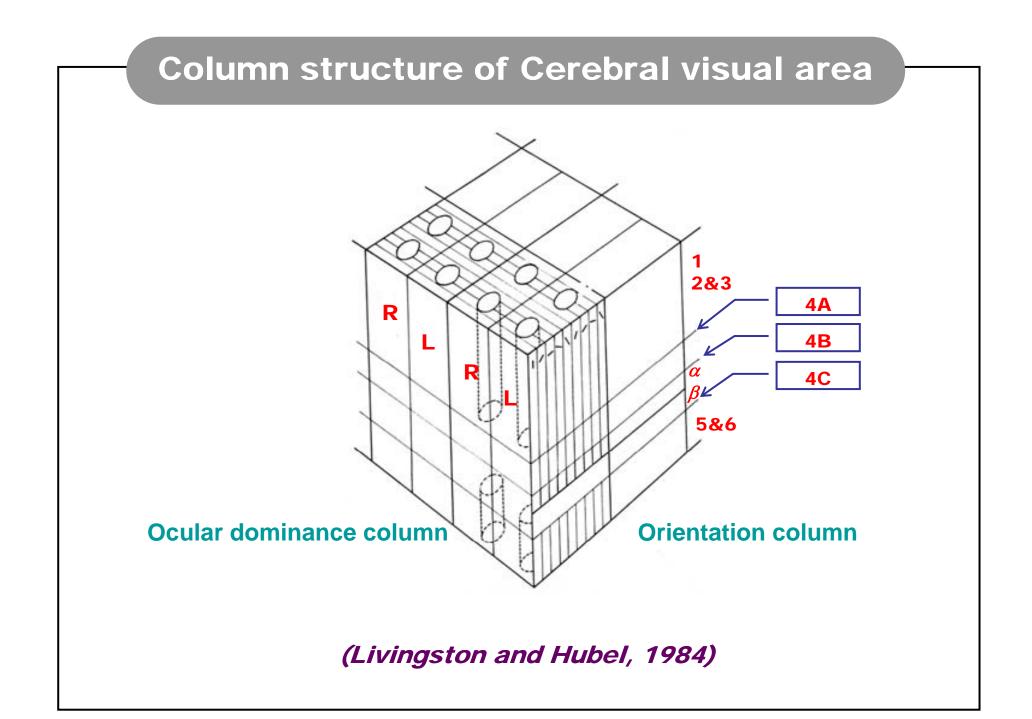
Getting noticed

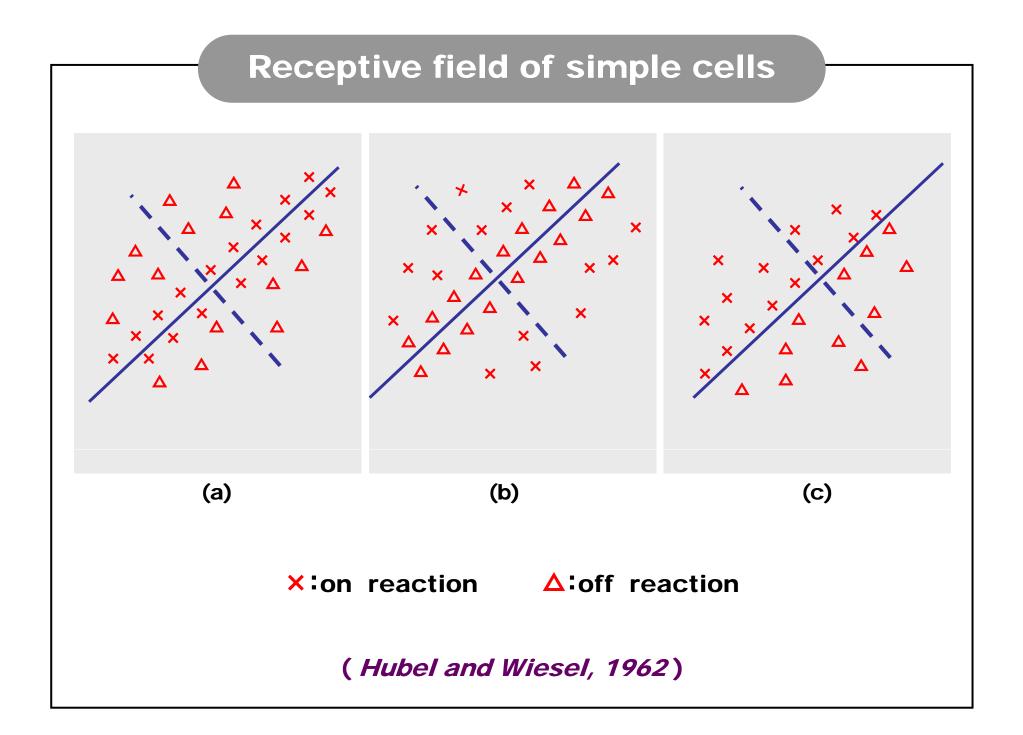
The extensive knowledge about the human visual system can be brought to bear in practical design. For example, our ability to read or distinguish falls of inversely as the distance from our point of focus. This is due to the fact that the cones are packed more densely towards the centre of our visual field. You can see this in the following image. Fixate on the dot in the centre. The letters on the left should all be equally readable, those on the right all equally harder.

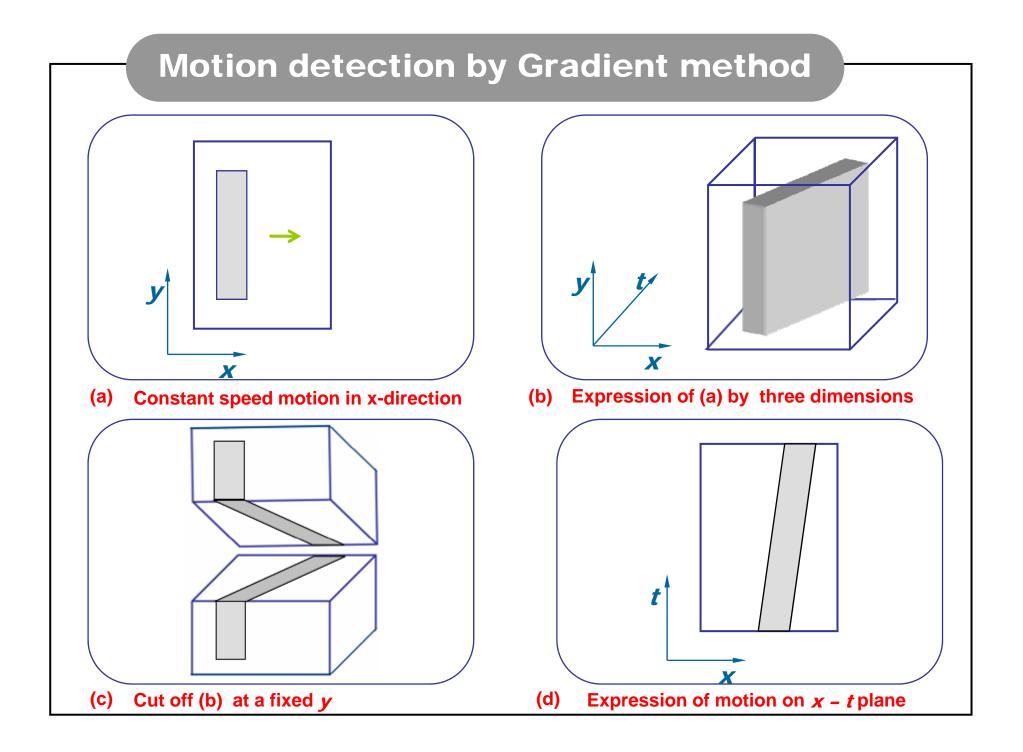
ABCDEFOHJK

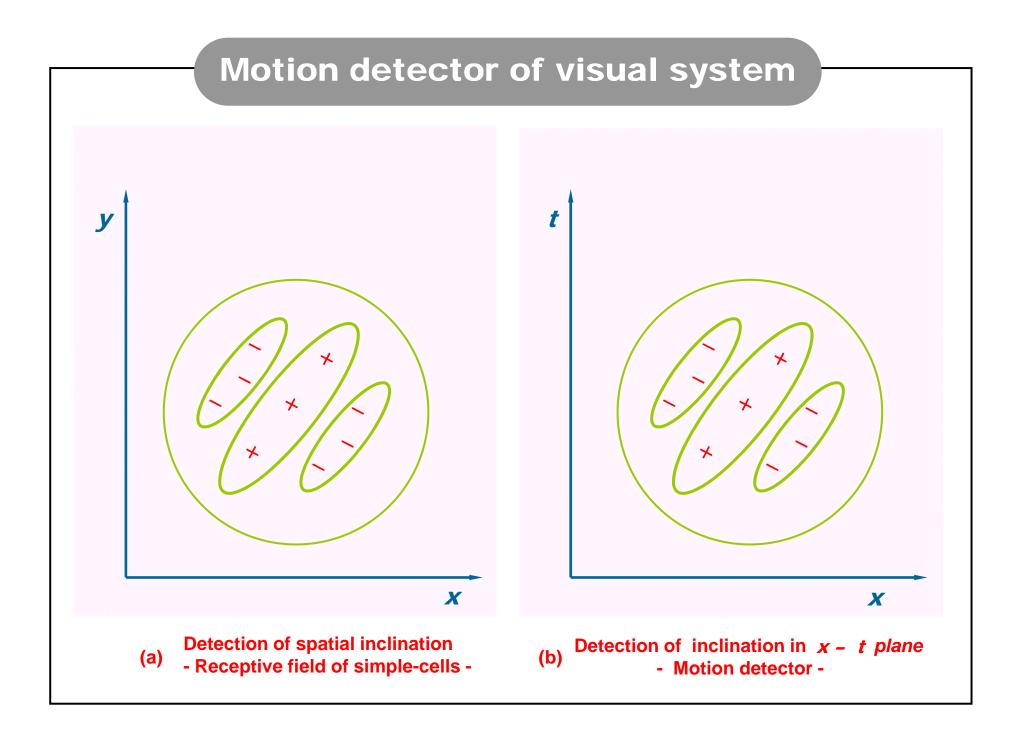
This loss of discrimination sets limits on the amount that can be seen or read without moving one's eyes. A user concentrating on the middle of the screen cannot be expected to read help text on the bottom line.

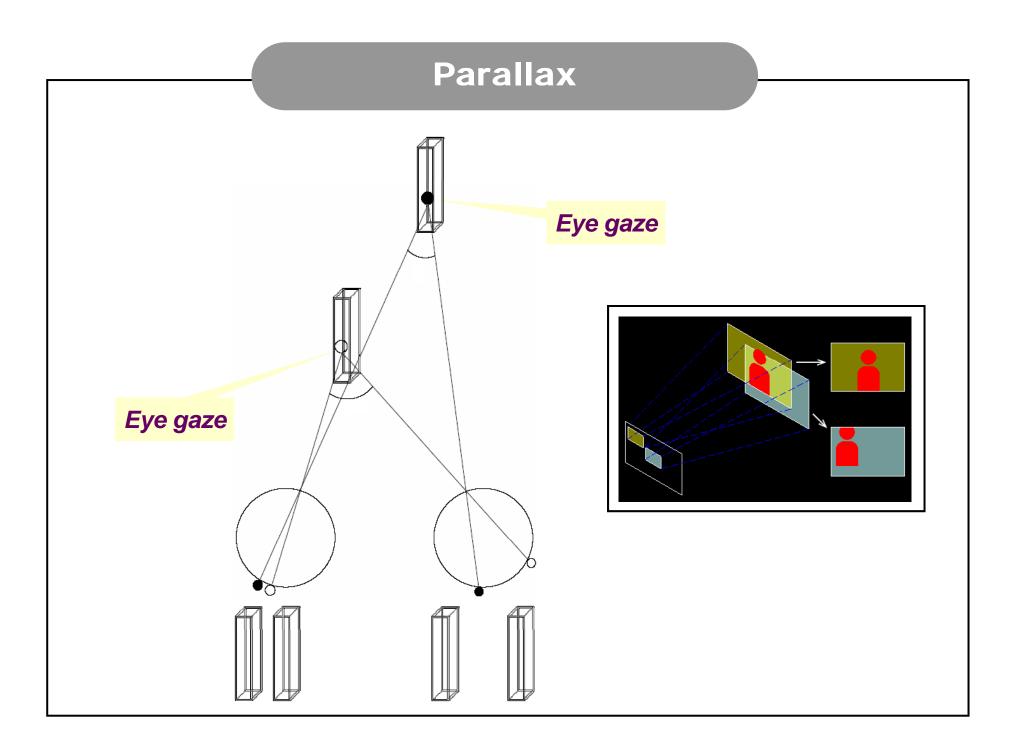
However, although our ability to discriminate static text diminished, the rods, which are concentrates more in the outer parts of our visual field, are very sensitive to changes; hence we see movement well at the edge of our vision. So if you want a user to see an error message at the bottom of the screen it had better be flashing ! On the other hand clever moving icons, however impressive they are, will be distracting even when the user is not looking directly at them.





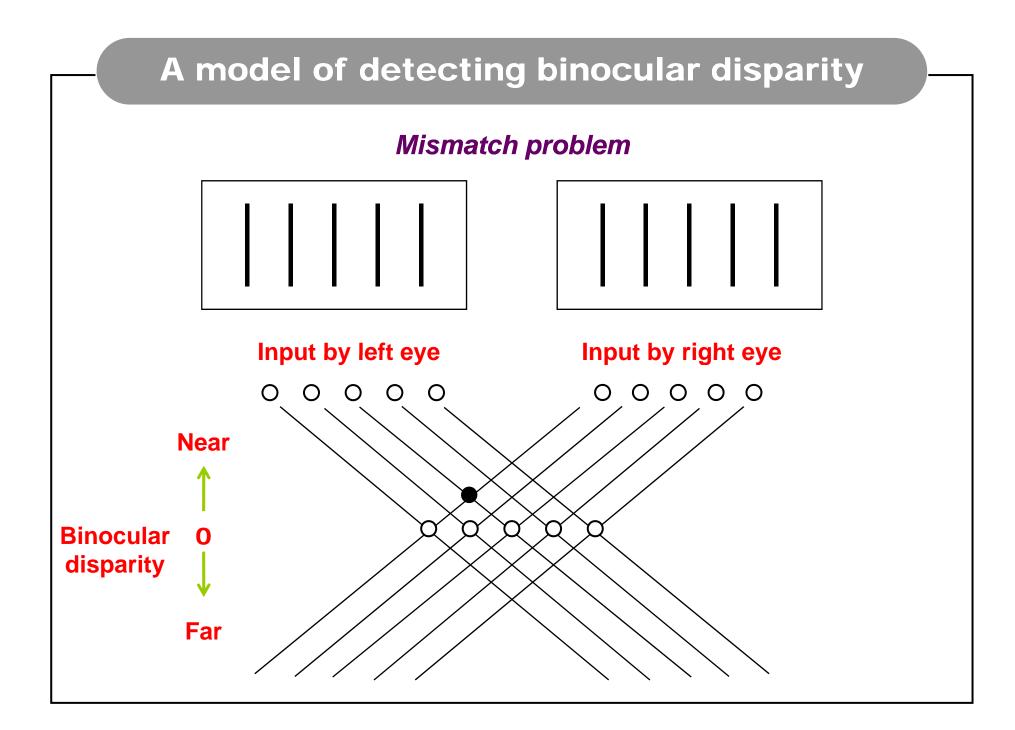




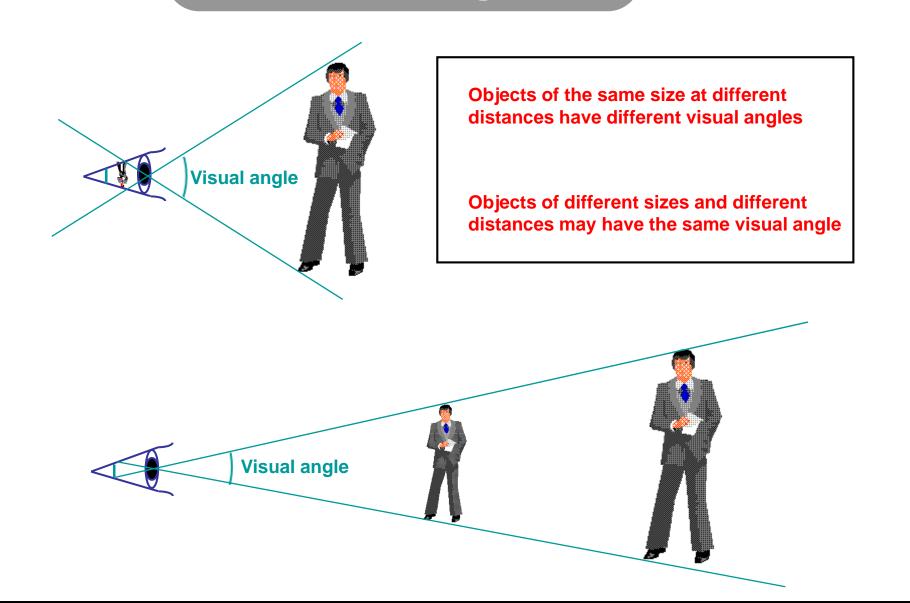


Random dot stereogram Depth perception only by a binocular 3D view method

A square area will be loomed up in the center when two patterns are merged by both eyes

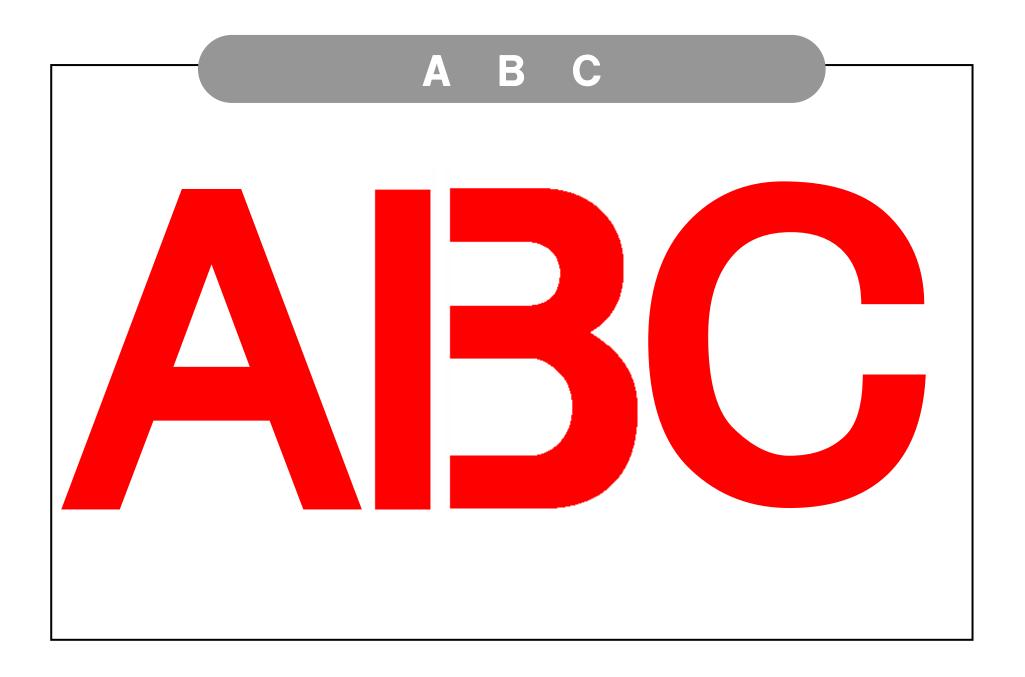


Visual angle

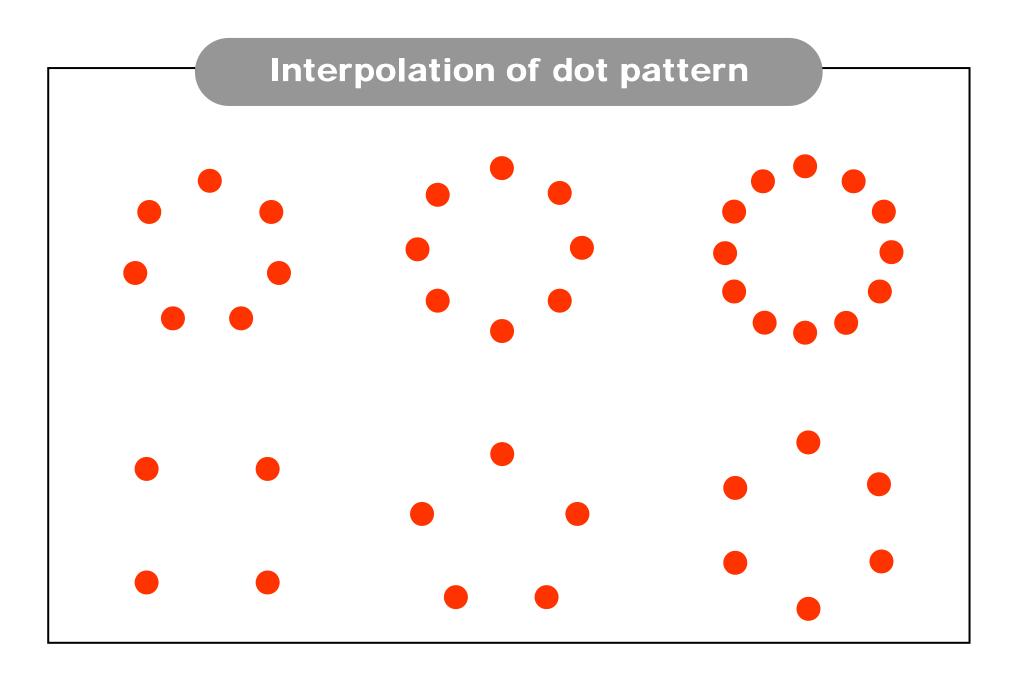


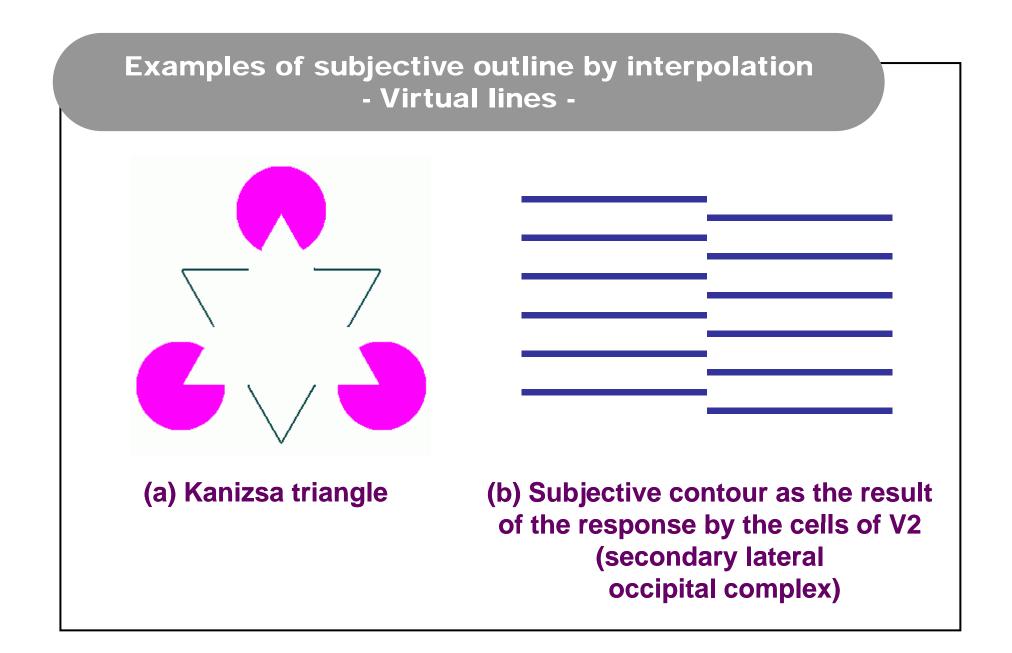
An ambiguous shape?









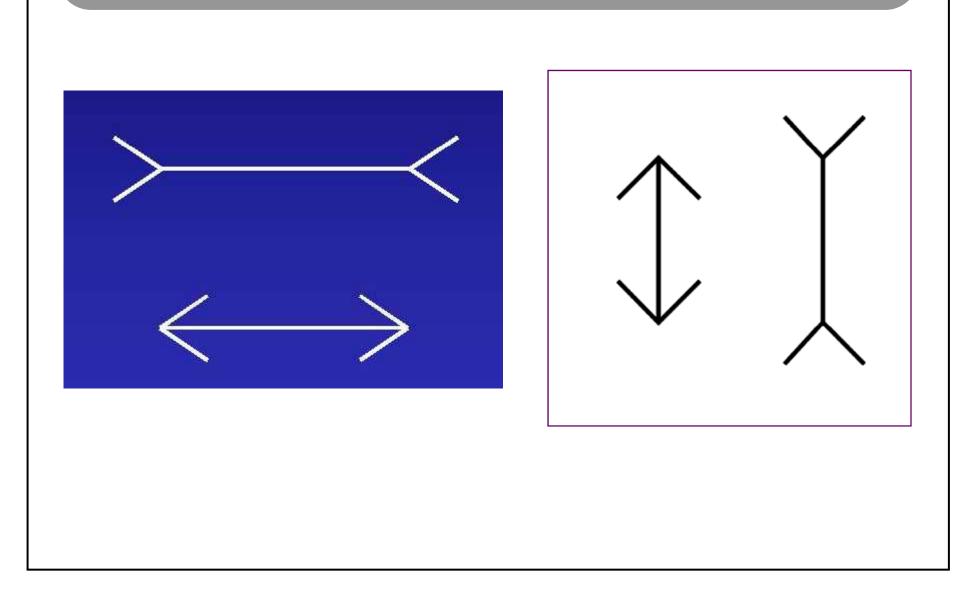


Law of gestalt (Grouping)		
1	Factor of proximity	Elements close together tend to be grouped
2	Factor of similarity	Similar elements tend to be grouped
3	Factor of closure	Elements that mutually make closed forms tend to be grouped
4	Factor of good continuity	Elements having smooth continuity tend to be grouped
5	Factor of good Gestalt	Elements making simple, regular and symmetrical patters tend to be grouped
6	Factor of common fate	Elements having similar movement tend to be grouped
7	Factor of no remainder	Elements tend to be grouped so that nothing remained
8	Factor of objective set	Elements tend to be grouped depending on the sequence of presentation
9	Factor of experiences	Elements which are familiar in the past experiences tend to be grouped

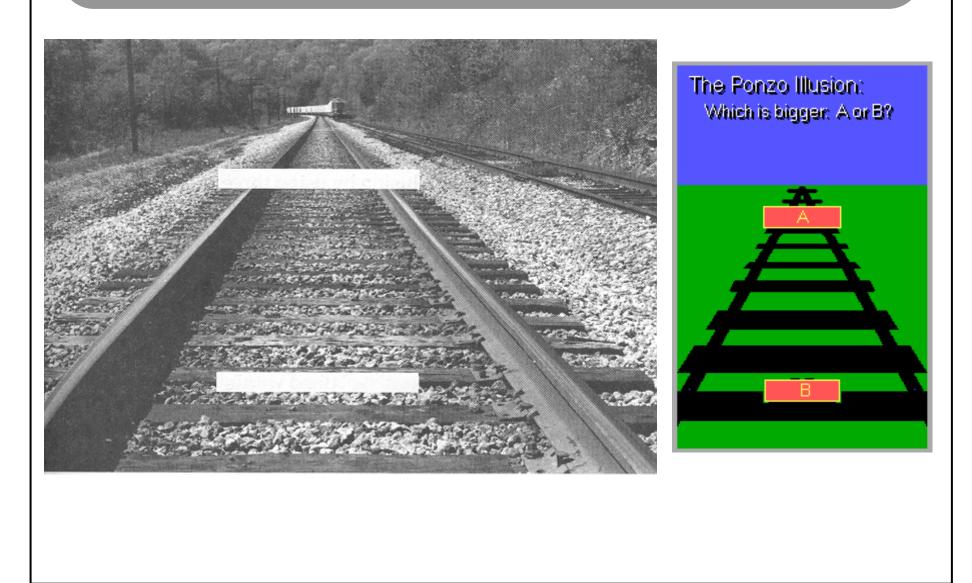
Law of pregnanz

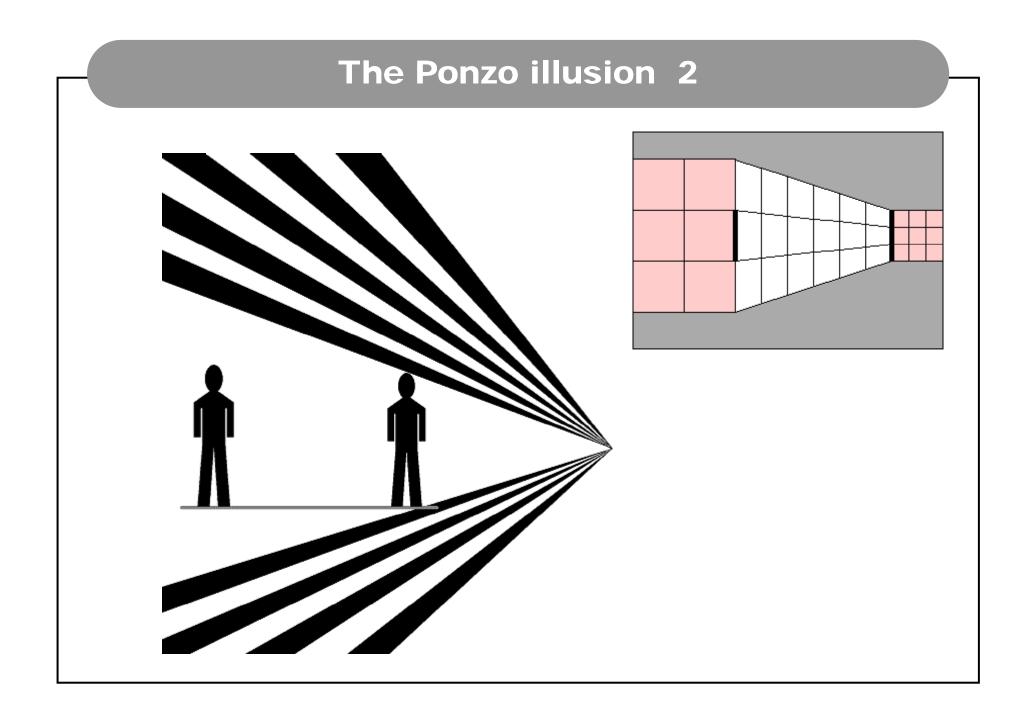
Elements tend to be grouped to make a simple, systematic and stable shape.

The Muller-Lyer illusion



The Ponzo illusion 1





Is this text correct?

The quick brown

fox jumps over the

the lazy dog.