

# Pattern Information Processing<sup>1</sup> (パターン情報処理)

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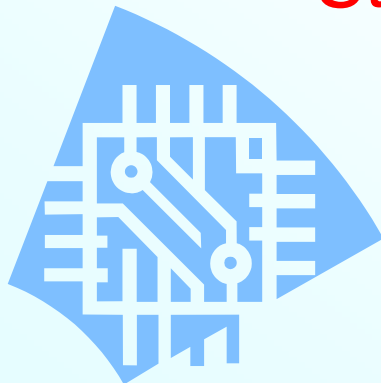
<http://sugiyama-www.cs.titech.ac.jp/~sugi>

# Contents of This Lecture (1)

- Syllabus (what I will provide in this course):  
Inferring an underlying input-output dependency from input and output examples is called **supervised learning**.

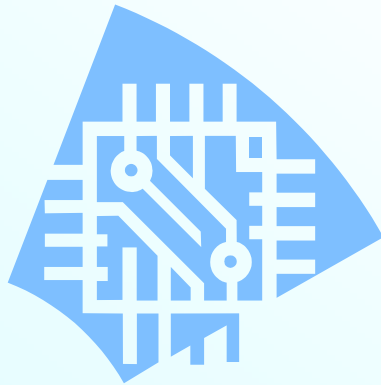
This course focuses on a statistical approach to supervised learning and introduces its basic concepts as well as state-of-the-art techniques.

**Statistical machine learning**

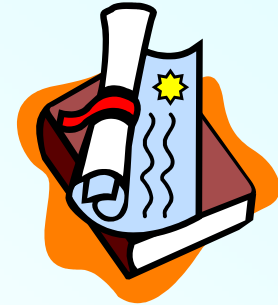


# Contents of This Lecture (2)

- What you are expected to learn in this course:
  - How to use supervised learning methods
  - Ideas behind the methods
  - Novel research topics in supervised learning
  - Something useful in **your own research/life**



# Grading

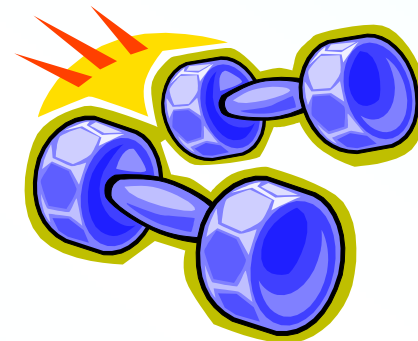
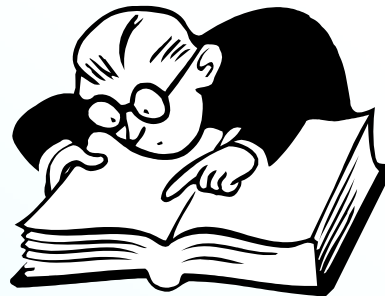


- Small reports
  - Almost every week
  - Deadline: next class
- Mini conference on supervised learning (final day)
  - Apply supervised learning techniques to your own data sets and analyze them!
- Final reports on the above issue

# Brief Overview of the Course (1)<sup>5</sup>

3 types of learning

- Supervised learning
- Unsupervised learning
- Reinforcement learning



# Brief Overview of the Course (2)<sup>6</sup>

- Topics in supervised learning
  - Active learning
  - Model selection
  - Learning method

# Textbook

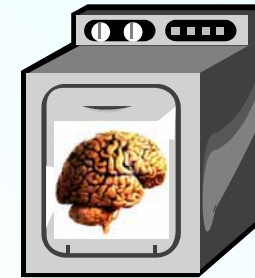
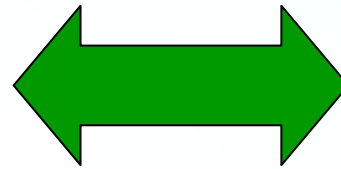
- Handouts are provided if necessary.
- Pointers to related articles will be provided.
- I suppose you have **elementary statistics** and **linear algebra**. If not, please study them by yourself!

# 3 Topics in Learning Research

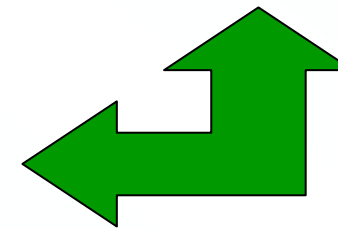
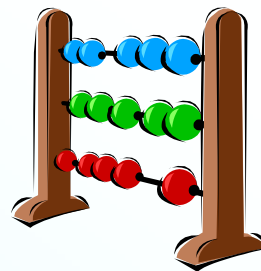
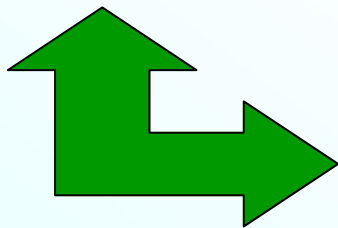
8



**Understanding the brain**  
(Physiology, psychology,  
neuroscience)



**Developing learning machines**  
(Computer and electronic  
engineering)



**Mathematically clarifying mechanism of learning**  
(Computer and information science)

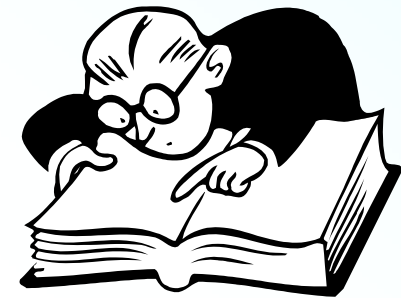


# Three Types of Learning

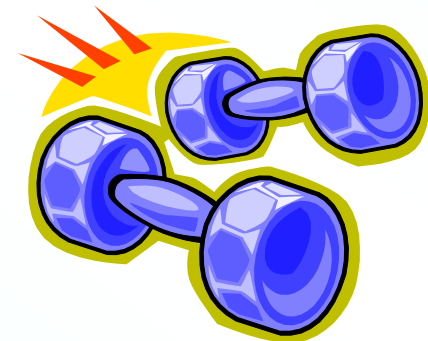
- Supervised learning  
(This course!)



- Unsupervised learning

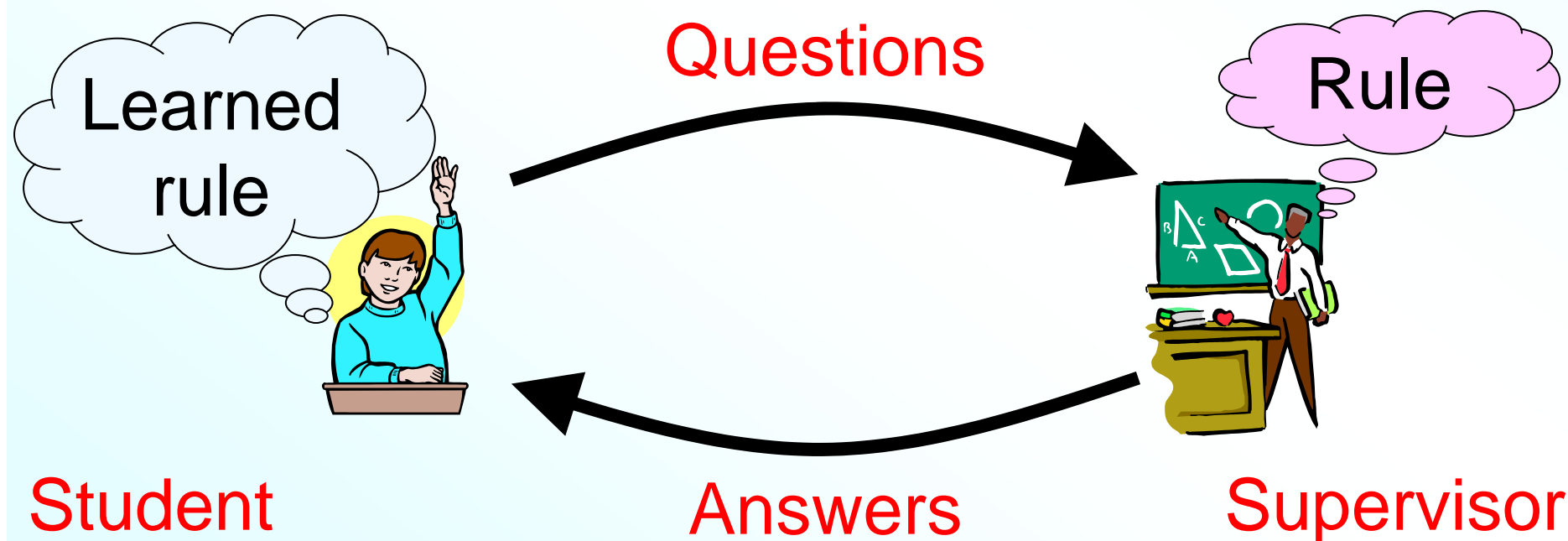


- Reinforcement learning



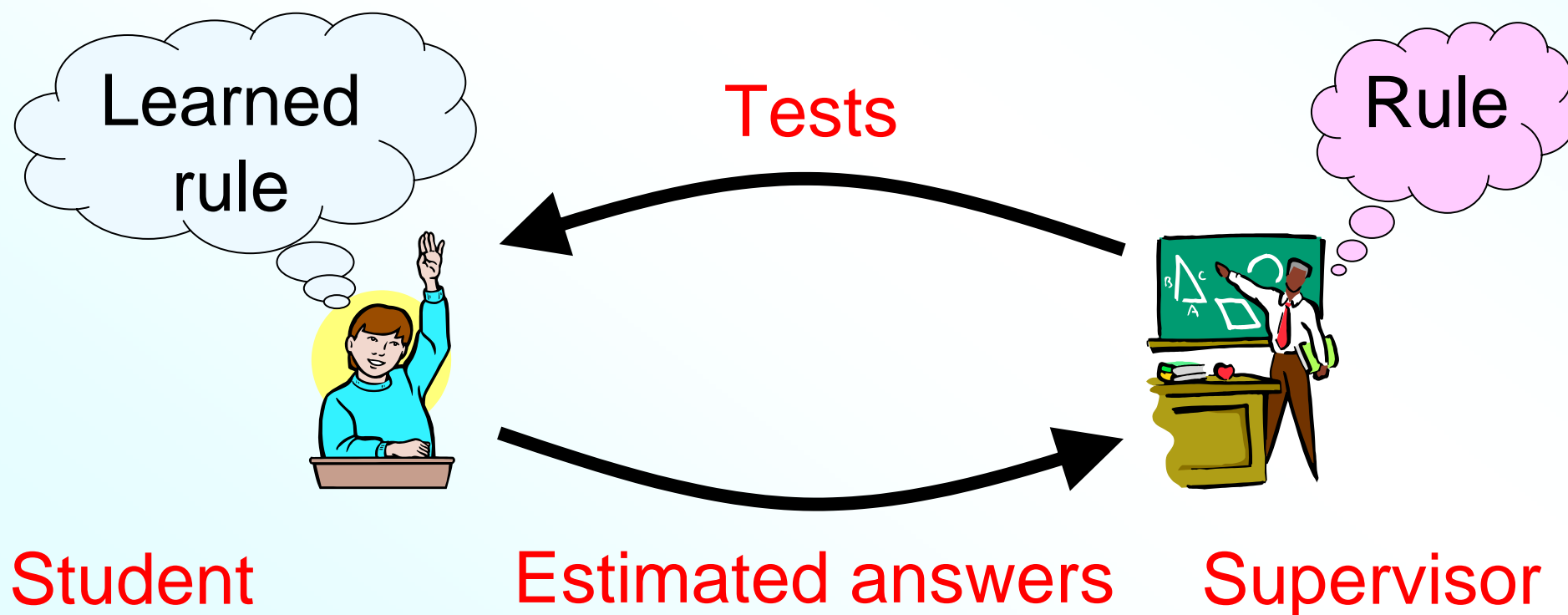
# What Is Supervised Learning?

- The goal of supervised learning is to estimate an **unknown input-output rule**.
- You are allowed to ask questions to a supervisor (“oracle”) who knows the rule.
- The supervisor answers your questions using the rule.



# Generalization Capability

- **Training examples**: pairs of **questions** and **answers**.
- If the underlying rule can be successfully estimated, we can **answer to the questions that we have never taught**.
- Such an ability is called the **generalization capability**.



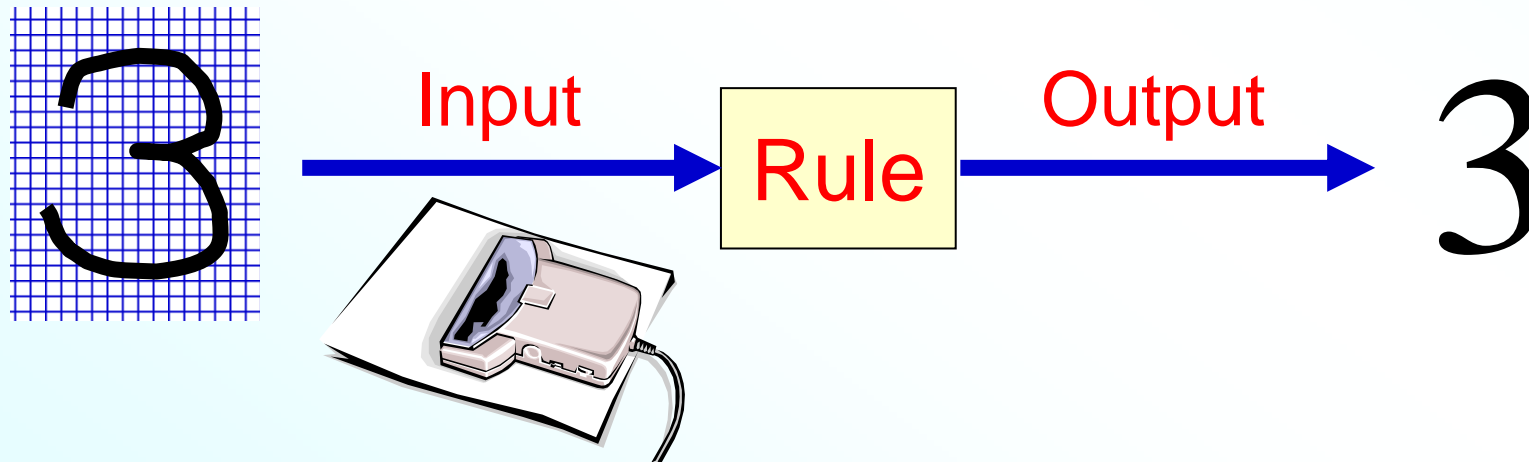
# Example 1

## ■ Hand-written number recognition

We want to recognize the scanned hand-written characters.

# Example 1

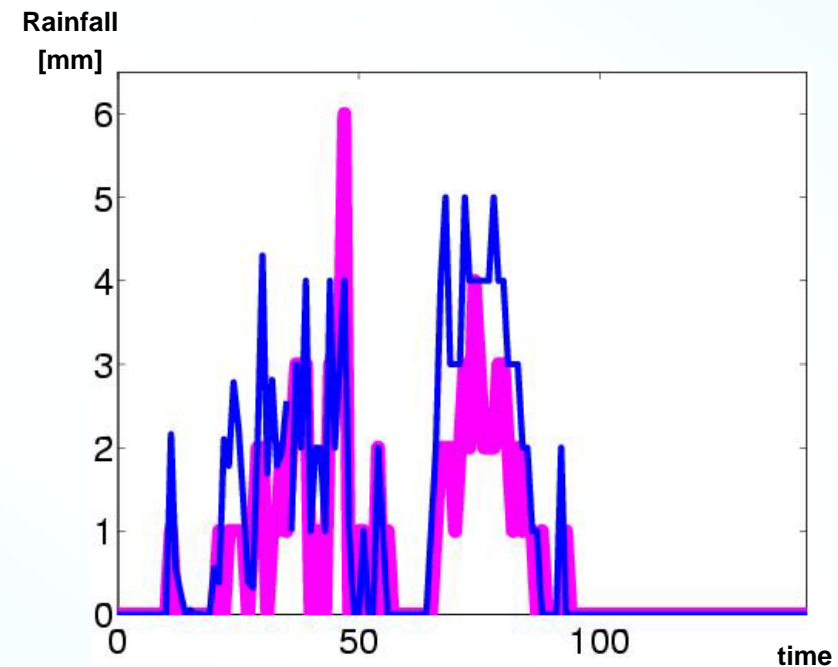
- Training examples consist of { (hand-written number, its recognition result) }.
- If underlying input-output rule is successfully learned, unlearned hand-written numbers can be recognized.



# Example 2

## ■ Rainfall Estimation

Using the past rainfall and weather radar data, we want to estimate the rainfall tomorrow.



Weather radar data from [IEICE Precipitation Estimation Contest 2001](#)

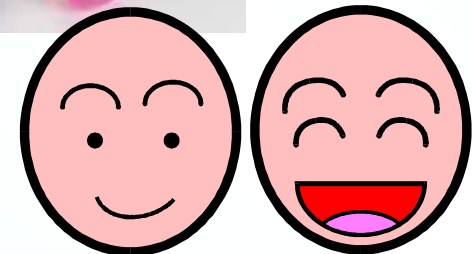
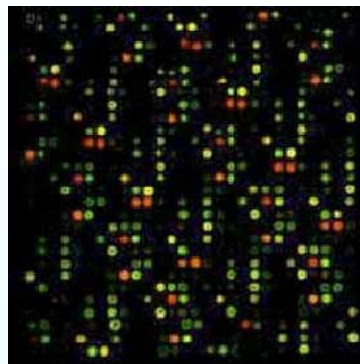
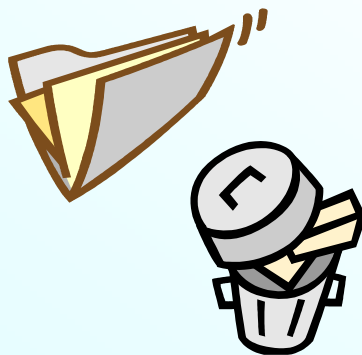
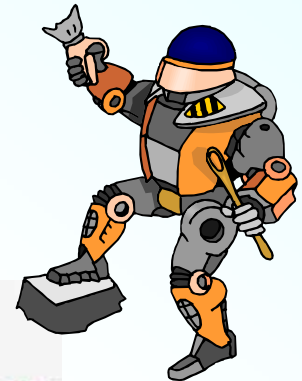
## Example 2

- Training examples are  $\{(\text{past rainfall and radar data}, \text{rainfall the next day})\}$
- If the rule is successfully learned, we can estimate the future rainfall by using the past rainfall and radar data.



# Other Examples

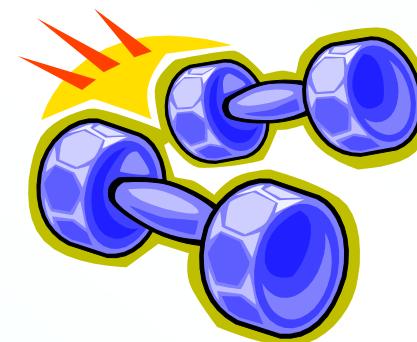
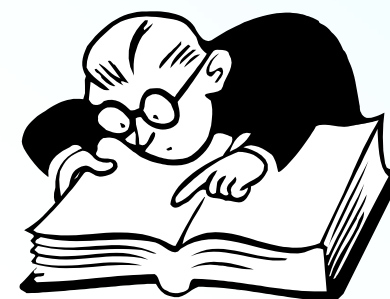
- Other examples are...
  - Stock price estimation
  - Robot motor control
  - Computer vision
  - Spam filter
  - DNA classification





# Three Types of Learning

- Supervised learning  
(This course!)
- Unsupervised learning  
("Advanced data analysis",  
2007 spring)
- Reinforcement learning



# What Is Unsupervised Learning?<sup>18</sup>

- You are given questions (input data) **without answers** (output data).
- The goal is to find “**interesting**” structure in the data.



# Interestingness

- The goal of unsupervised learning depends on the definition of “interestingness”:
  - Dimensionality reduction
  - Clustering
  - Blind source separation
  - Outlier detection

# Dimensionality Reduction

## ■ Dimensionality reduction (Embedding)

- We are given high-dimensional data.
- High-dimensional data is too complex to analyze: Even estimating the density is extremely difficult (“**curse of dimensionality**”)
- We want to have a low-dimensional expression of the data without losing **intrinsic** information.
- **Data visualization**: Reduced data is less than equal to 3-dimensional.

# Example 1

- “Swiss Roll”
- Data is 3-D but it essentially lies on a 2-D manifold.
- We want to “unfold” the roll.

2D

3D

3D

## Example 2

- Embedding face images into 2D space.
- Images of the same face from different angles and lighting directions (64x64=4096D)

# Example 3

- Embedding hand-written numbers into 2D space.
- Images of different “2” ( $64 \times 64 = 4096$ D)

# Example 4

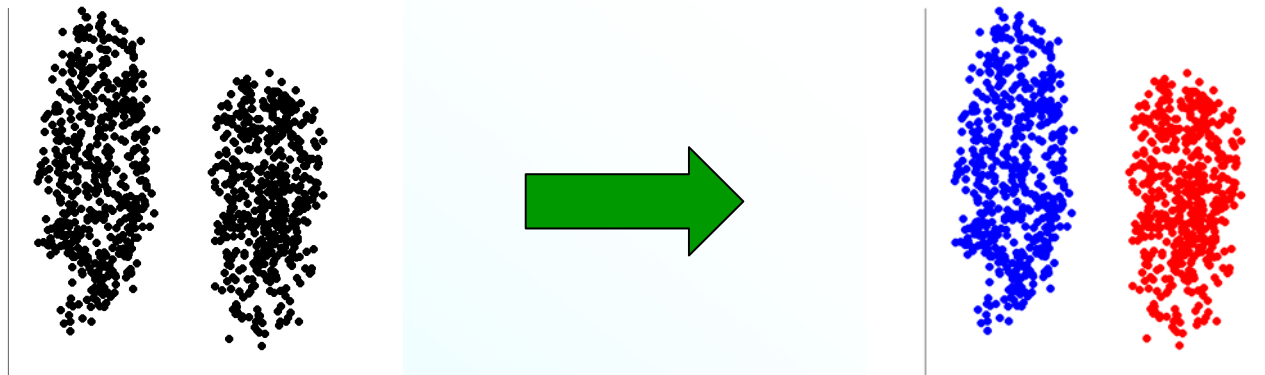
- Embedding lip images into 2D space.



# Data Clustering

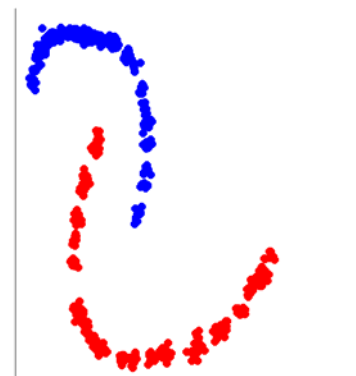
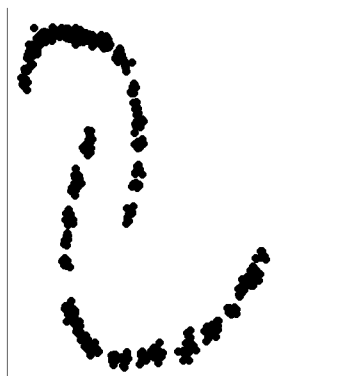
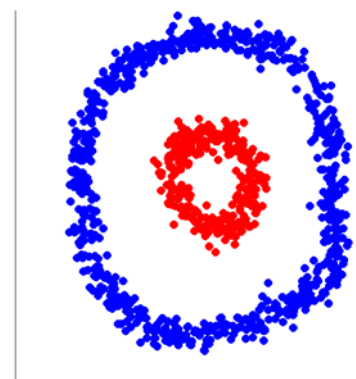
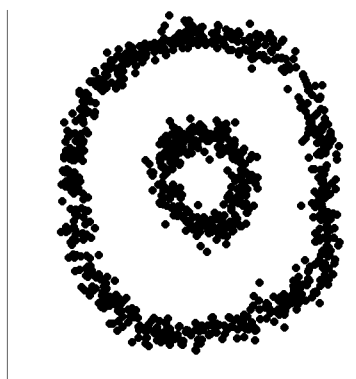
## ■ Clustering

- We want to divide the data into disjoint groups so that
  - Data in the **same group** have **similar characteristics**.
  - Data in **different groups** have **different characteristics**.
- “Unsupervised classification”



# Example 1

- “Connected” points seem to be in the same cluster, rather than “close” points.

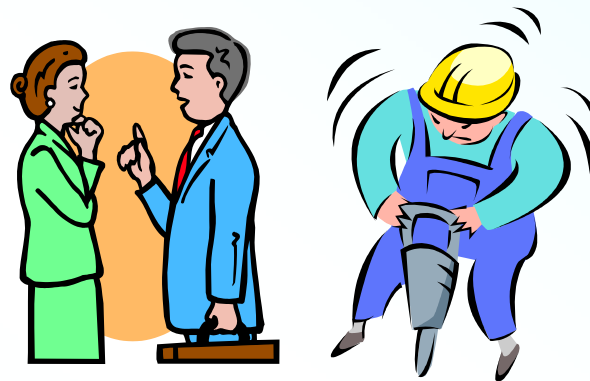


# Example 2

- Image segmentation

# Blind Source Separation

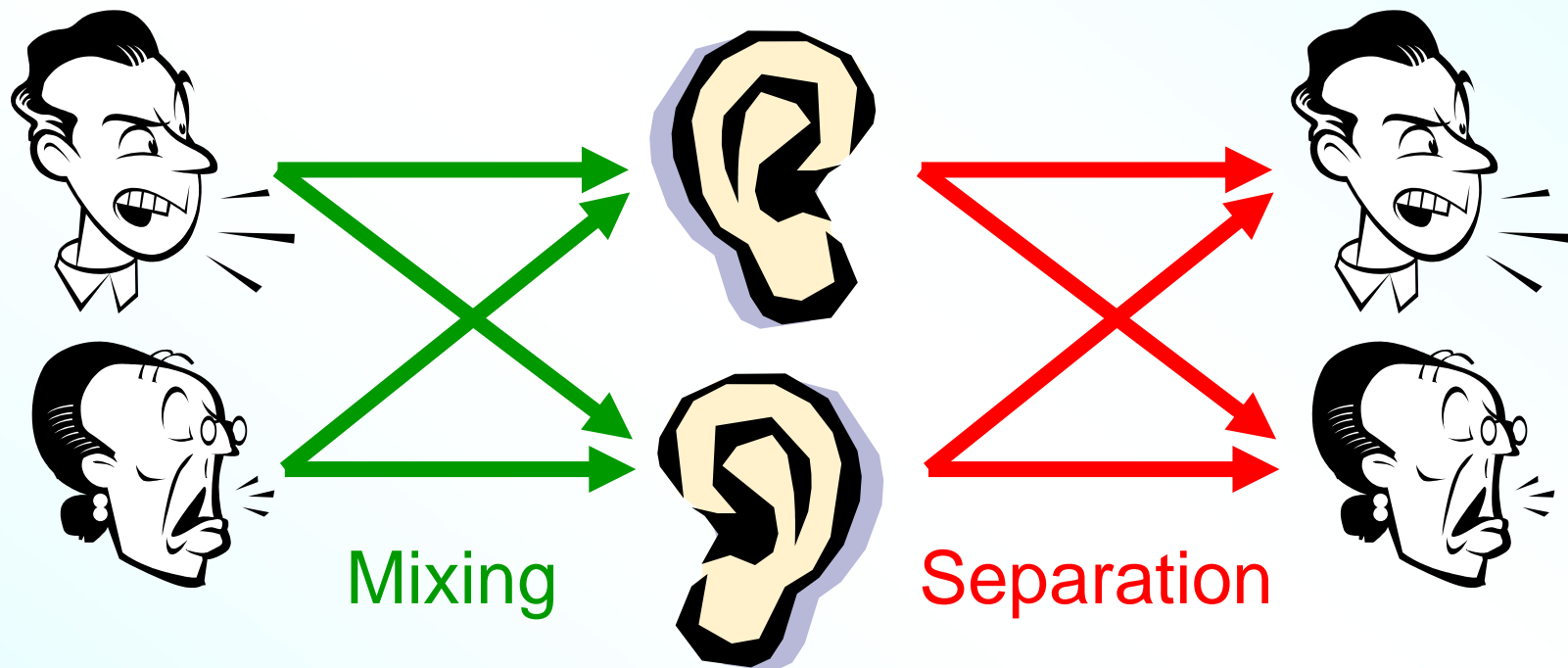
- We can extract what a person is speaking in a noisy environment.



- Syotoku-taishi can distinguish 10 conversations?

# Blind Source Separation

## ■ Cocktail-party problem

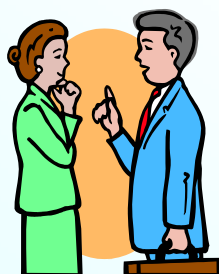


- We want to separate mixed signals into original ones.

# Example

	Mixed signal	Separated signal 1	Separated signal 2
Conversation + Conversation			
Conversation + Instrument			

From <http://www.brain.kyutech.ac.jp/~shiro/research/blindsep.html>



# Outlier Detection

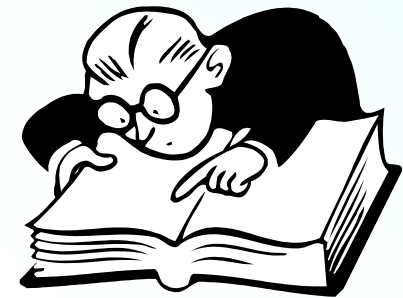
- When a new data sample is added, we want to know whether it is **different** from the samples collected so far.
- Also referred to as **novelty detection**, **one-class classification**

# Three Types of Learning

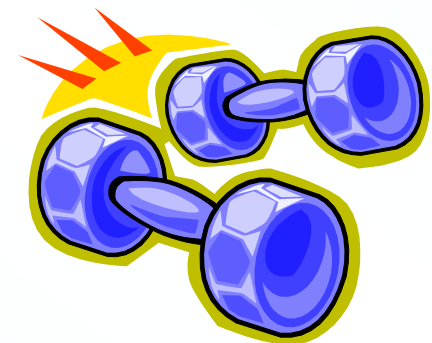
- Supervised learning  
(This course!)



- Unsupervised learning  
("Advanced data analysis",  
2007 spring)



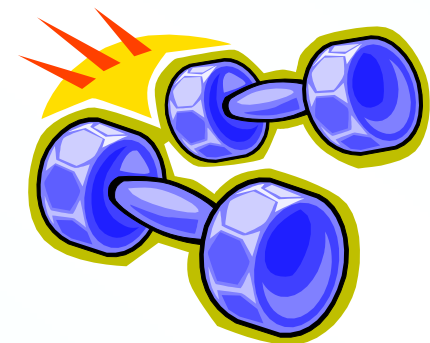
- Reinforcement learning  
(Prof. Shigenobu Kobayashi,  
Dept. of Computational intelligence  
and Systems Science)





# What Is Reinforcement Learning?<sup>33</sup>

- The goal of reinforcement learning is **same as supervised learning**, i.e., to estimate an unknown underlying rule.
- However, different from supervised learning, we are **not allowed to ask questions** to the teacher.
- Instead, we can get **rewards (reinforcement signals)** for our estimated answer



# What Is Reinforcement Learning?<sup>34</sup>

- Practically, we assume that **the rule that maximizes the rewards is the underlying rule.**
- Under this assumption, the rule is learned so that **the rewards is maximized.**
- Reinforcement learning can be regarded as being placed between supervised learning and unsupervised learning.



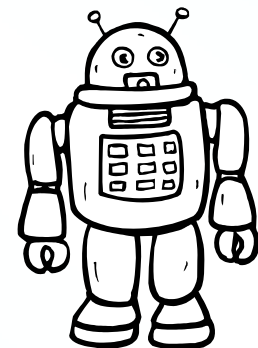
# Example

- Learning stand-up motion
- The robot consists of 3 links connected by 2 joints.
- Robot can control it's **joint angles** by itself.
- The goal is to learn the control rule for stand up.
- **Control rule**: mapping from inner states to control signal.

From [IEICE Trans. Vol. J82-D-II, pp.2118-2131, 1999](#)

# Example

- Essentially, reward is given when stand-up motion has been succeeded, otherwise reward is zero.
- However, this does not work well in practice.
- **Continuous reward** is preferred.
- For example, stand-up is equivalent to lifting the head, the reward is designed such that the higher the head is, the more the reward is.



# Example

- Before learning

# Example

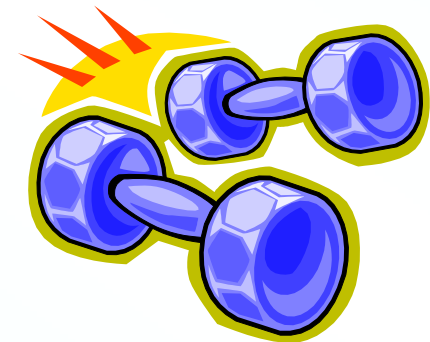
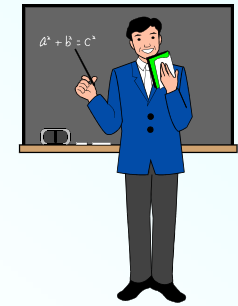
- After 750 trials

# Example

- After 920 trials

# We Have Learned ...

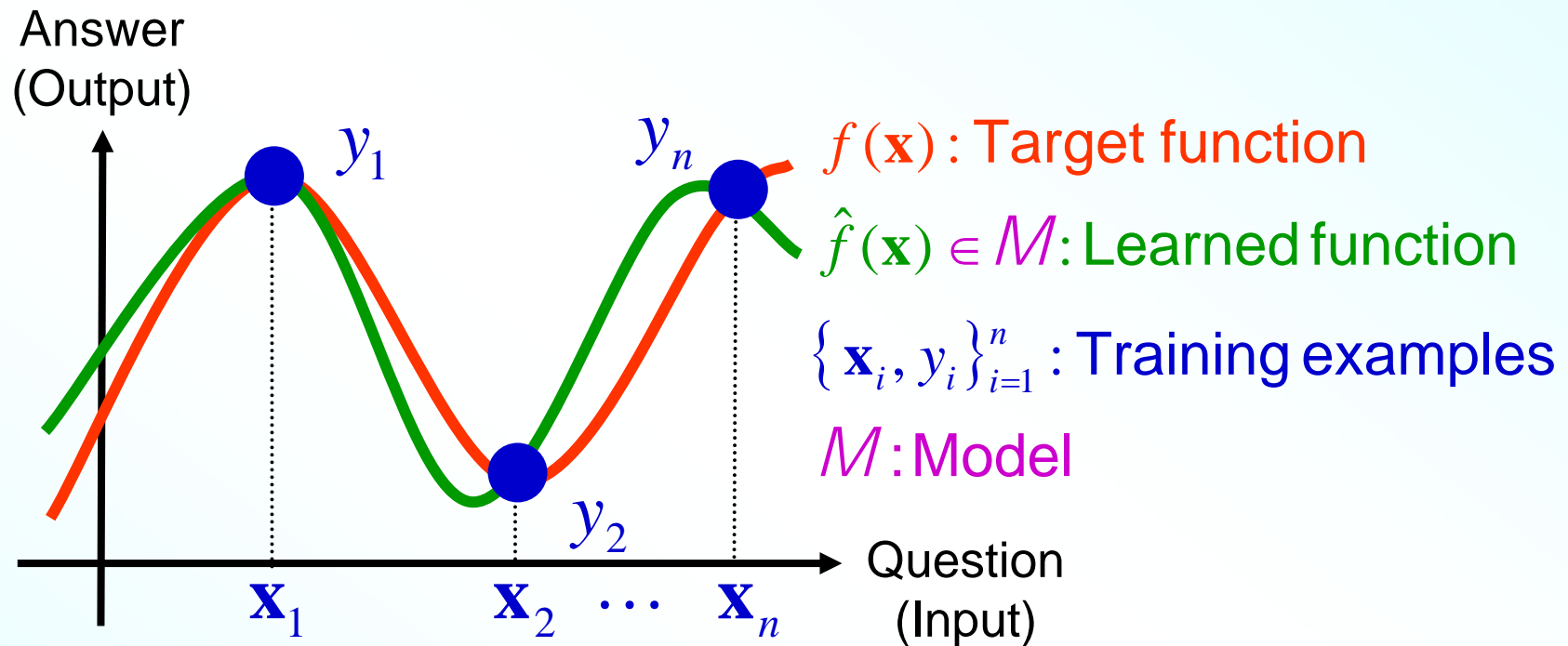
- There are three issues in learning:
  - Supervised learning
  - Unsupervised learning
  - Reinforcement learning





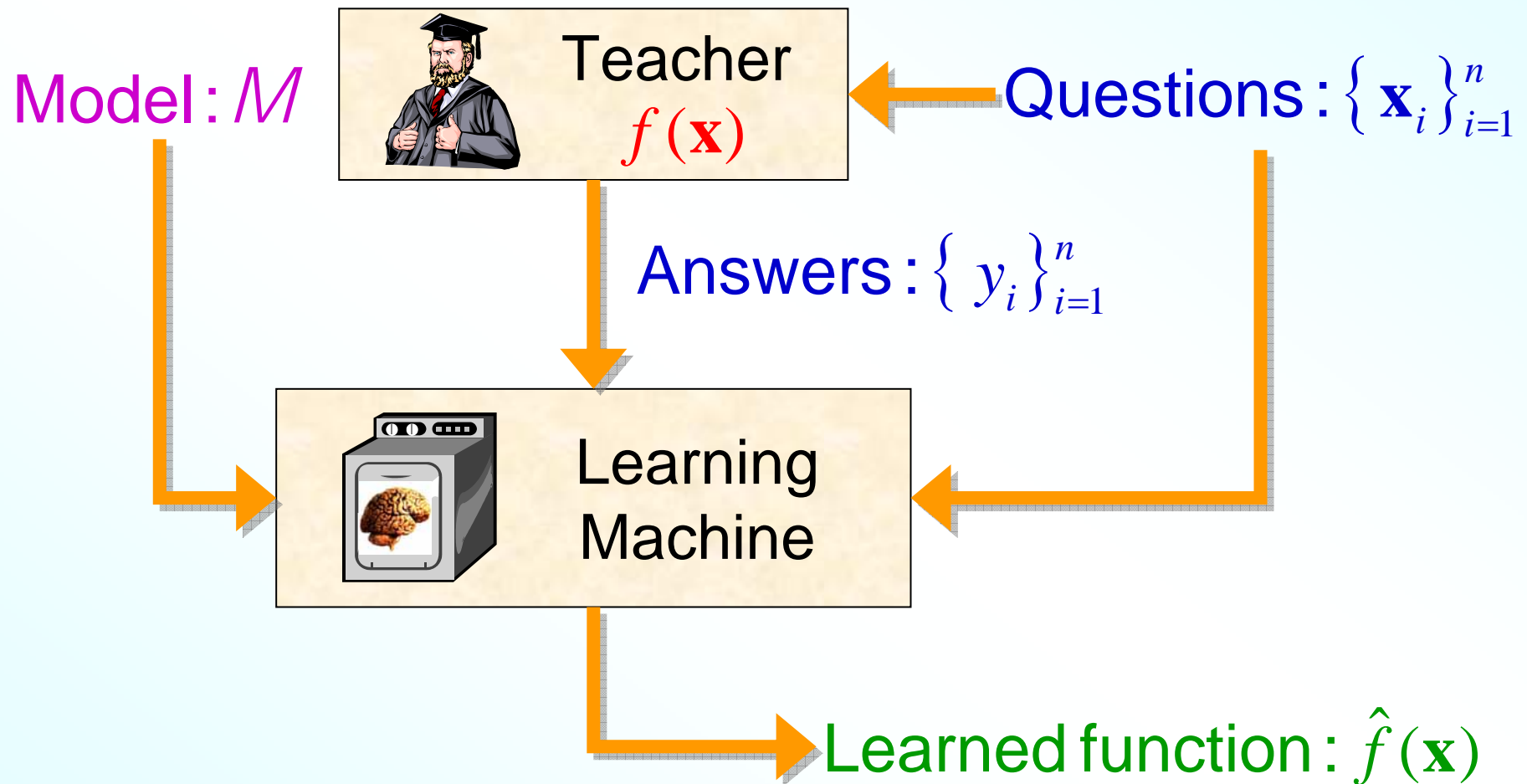


# Supervised Learning As Function Approximation



Using training examples  $\{\mathbf{x}_i, y_i\}_{i=1}^n$ ,  
find a function  $\hat{f}(\mathbf{x})$  from a model  $M$   
that well approximates the target function  $f(\mathbf{x})$ .

# Diagram of Supervised Learning<sup>43</sup>



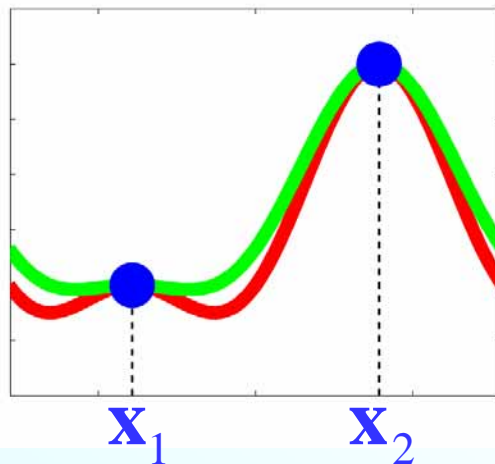
# 3 Important Topics in Supervised Learning

- **Active learning:**  
What are the best questions to ask?
- **Model selection:**  
What is the best model to use?
- **Learning methods:**  
What is the best way to learn?

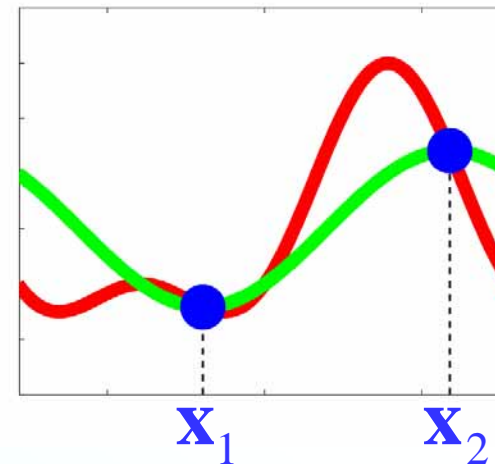
# Active Learning

For obtaining good learning results, questions should be determined appropriately.

— Target function  
— Learned function



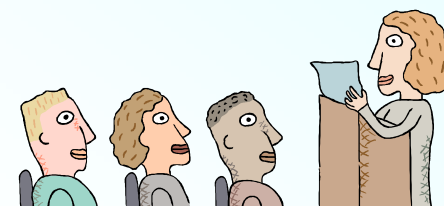
Good questions



Bad questions

# Active Learning: Analogy to Real Life

- It is not interesting to **passively** attend the lecture.



- It is more effective to **actively** ask questions in the lecture.

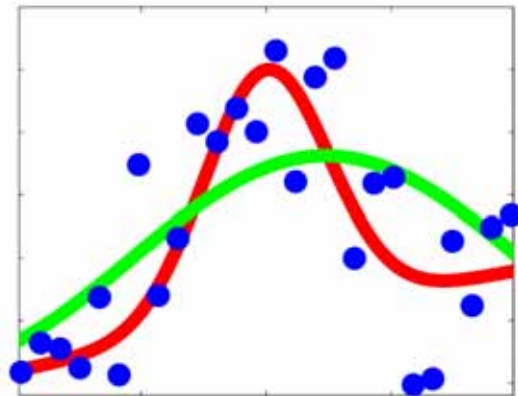


# Model Selection

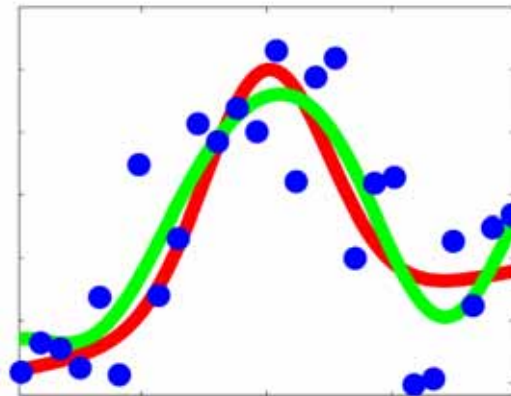
For obtaining good learning results, model should be determined appropriately.

Model is a set of function from which learning results are searched.

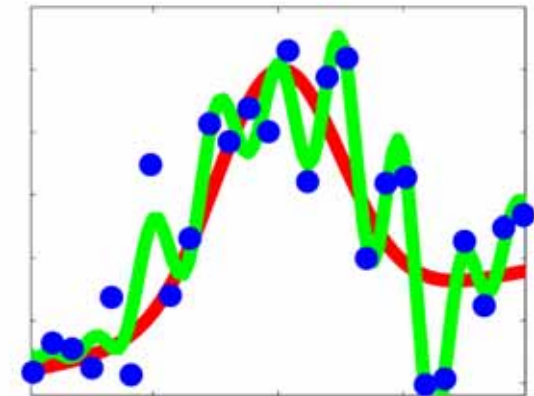
— Target function  
— Learned function



Simple model



Appropriate model



Complex model

# Model Selection: Analogy to Real Life

- A model represents **your ambition**.
- You learn a fixed amount of material.
- If you are **less ambitious**, you are not capable of even memorizing what you have learned. Therefore, you can not find the truth.
- If you are **too ambitious**, you can memorize what you have learned perfectly. However, you can not get the whole picture.
- If you are **appropriately ambitious**, then you can understand the truth.



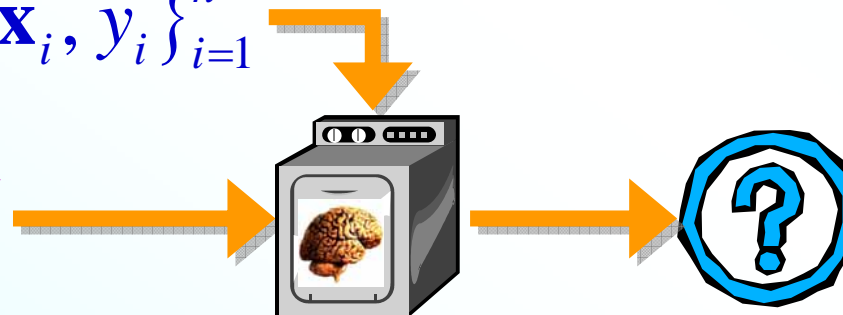


# Learning Methods

- Now you have
  - **A model**, from which your learning result function is searched.
  - **Training examples**, which are pairs of questions and their answers.
- A learning method is **a rule to specify a function** in the model based on the training examples.

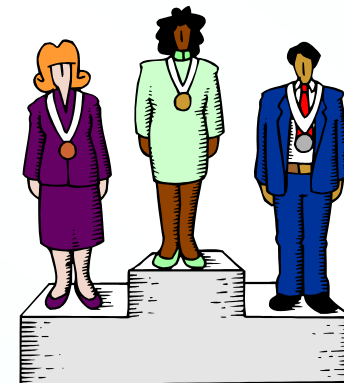
Training examples:  $\{ \mathbf{x}_i, y_i \}_{i=1}^n$

Model:  $M$



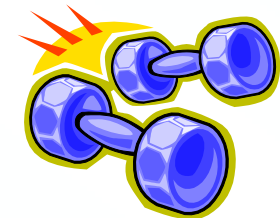
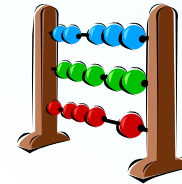
# Learning Methods: Analogy to Real Life

- Now you have
  - Appropriate ambition for learning
  - Good questions and their answers
- What you should do is to just start studying!
- **Effectively** using your ambition and teaching materials is the key to success.



# Conclusions

- There are 3 topics in learning research.
  - Understanding human brains
  - Developing learning machines
  - Mathematically clarifying mechanism of learning
- There are 3 types of learning.
  - Supervised learning
  - Unsupervised learning
  - Reinforcement learning
- Topics of supervised learning:
  - Active learning
  - Model selection
  - Learning methods



# Homework

- Prepare your own supervised learning data sets (e.g., from **your research domain**)

$$\{(\mathbf{x}_i, y_i)\}_{i=1}^n$$

- Input should  $\mathbf{x}_i$  be vectors and output  $y_i$  should be scalars.

$$\mathbf{x}_i \in \mathbb{R}^d$$

$$y_i \in \mathbb{R}$$

- Better if

- Input is not so high dimensional
- Many samples

$$d : \text{small}$$

$$n : \text{large}$$

- Explain specification of your data

# Homework (cont.)

- Prepare a computer environment in which you can run  
e.g., MATLAB, octave, scilab, R...
- Deadline: beginning of next class (April 25th)