

Course Title
Sustainable Development and Integrated Management Approach

January 18, 2005

January 25, 2005

Tuesday 13:20-14:50

Ishikawadai 4 building - RoomB04-05

<p style="text-align: center;">Junichi TAKADA takada@ide.titech.ac.jp Ookayama South 6 building 213 (ext.3282)</p>	<p style="text-align: center;">Shinobu Yume YAMAGUCHI yamaguchi@gsic.titech.ac.jp Ishikawadai GSIC building 202 (ext.3686)</p>
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Exercise # 5-1

Mongolian Case

1. Study the slides of Mongolian project
<https://www.uml.gsic.titech.ac.jp/moodle/mod/resource/view.php?id=67>
and other related information covered in class.
2. Share information among group members on the following issues:
 - Objectives of the project
 - Distance learning and teacher training
 - Mongolian characteristics
 - UN Humanitarian Security Funds
 - Discussion: what “sustainability” means in this project context?
3. Based on your stakeholders analysis, decide on major and important stakeholder groups in this project
4. *Develop the list of questions to test the feasibility and sustainability when introducing distance learning media (radio, TV, video, CD, computer) into training*
5. Present the findings in class. (February 1, Tuesday)

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Exercise # 5-2

Laos Case

1. Study the slides of Laos collaboration
<https://www.uml.gsic.titech.ac.jp/moodle/mod/resource/view.php?id=72>
and other related information covered in class.
2. Share information among group members on the following issues:
 - Objectives of the collaboration
 - Beneficiaries of the above mentioned collaboration
 - International involvement in Laos
 - Lao characteristics
 - “Knowledge Kiosk”
 - Discussion: what “sustainability” means in this project context?
3. Based on your stakeholders analysis, decide on major and important stakeholder groups in this project
4. *Develop the list of questions to test the feasibility and sustainability when developing “knowledge Kiosk” in Luang Prabang, Laos.*
5. Present the findings in class. (February 1, Tuesday)