# Visual Simulation Methods for Environment-Behavior Study

Overview of some previous research applications in Ohno Laboratory, Tokyo Institute of Technology

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Our simulation system attempted to develop : 1) to present various mode of display Static ⇒ Dynamic Passive ⇒ Active Focal vision ⇒Peripheral vision Only vision ⇒ Multi-modal (+kinesthesia)

2) to apply new research subjectse.g.: Orientation in a zero gravity environment

**3) to improve hardware for easier manipulation** Combination of scale-model (analogue) with computer graphics (digital) "Old Theories, New Techniques: Movement studies in Environment and Behavior"

### 動的額緣効果

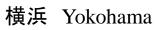
Effects of Scenes Emerging from the Occluding Edges on Visual Attention and Evaluation of the Landscape

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scene	scene I	scene II	sceneⅢ
visual stimuli			
characteristics	many components are scattered over the scene	components are located on both sides of the scene	components are located in the center and on both sides of the scene
components of the scene	trees/old apartments / high- rise buildings	sea/blue sky /high-rise buildings	temple /high-rise building / Ferris wheel

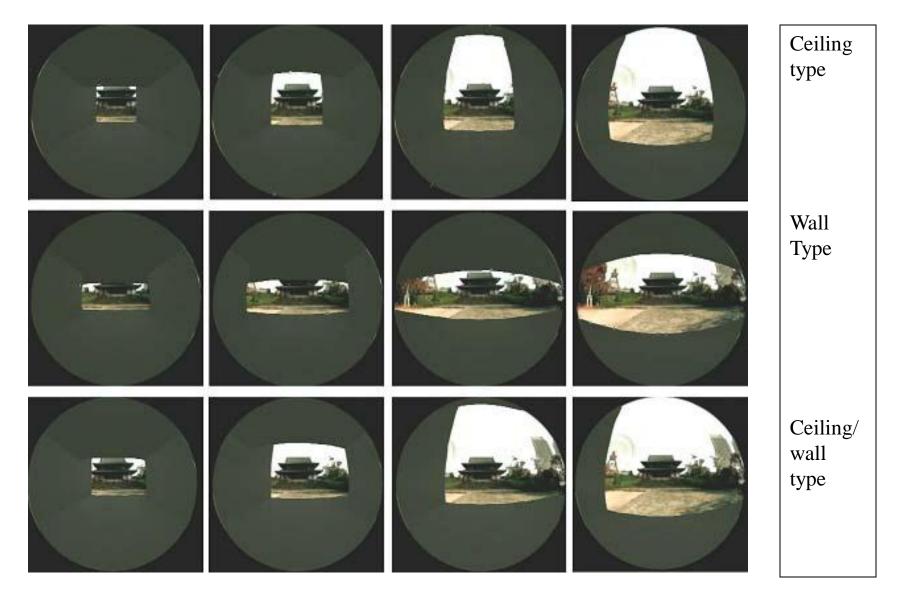
Figure 1 The three outdoor scenes used in the experiment

#### <Method>

	symmetry type	asymmetry type					
		ceiling type	wall type	ceiling/wall type			
spatial form	3.7m	movie	movie	movie			
horizontal dimension of the surfaces	all surfaces have equal length	the ceiling is shorter than the walls	the walls in both sides are shorter than the ceiling	the ceiling and the wall in the right are shorter			
movement of the occluding edges	the occluding edges of all sides move together and disappear at the same time	the occluding edge in the top moves faster and disappear in the earlier stage	the occluding edges in the both sides move faster and disappear in the earlier stage	the occluding edges in the top and the right-hand side moves faster and disappear in earlier stage			

Figure 2 Four exit spaces used in the experiment

Figure 3 The movement of occluding edges in three asymmetry types of exit space (movie)



4 seconds → 6 seconds → 8 seconds → 10 seconds
Figure 3 Movement of occluding edges for the three asymmetrical types of exit space ( scene III )





#### Figure 5 The Subject wears eye mark recorder

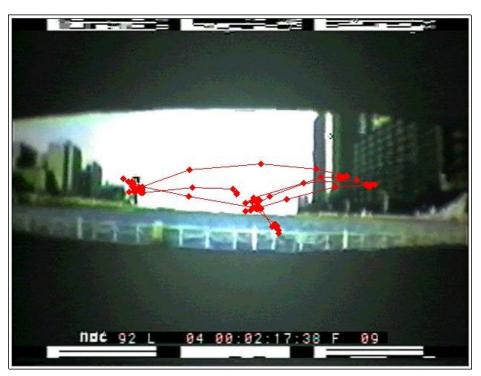
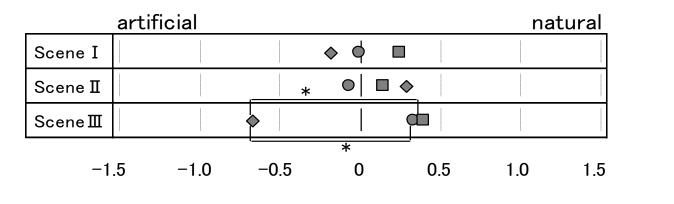


Figure 4 The orthographic projection screen observed by a subject

Figure 6 An example of a trace of eye movement (scene II, wall type)

	unity		:	**		incohe	erent
Scene I			0		•		
Scene II		$\diamond$			*		
Scene 🎞							

uncharacteristic			char	racter	istic		
Scene I	<b>♦</b>		**				
Scene II		[			*		
SceneII				6		<b>♦</b>	



● Ceiling type ■ Wall type ◆ Ceiling/Wall type <sub>\*</sub> p<0.05 <sub>\*\*</sub> p<0.01

Figure 5-2 The differences of overall impressions according to the type of exit space

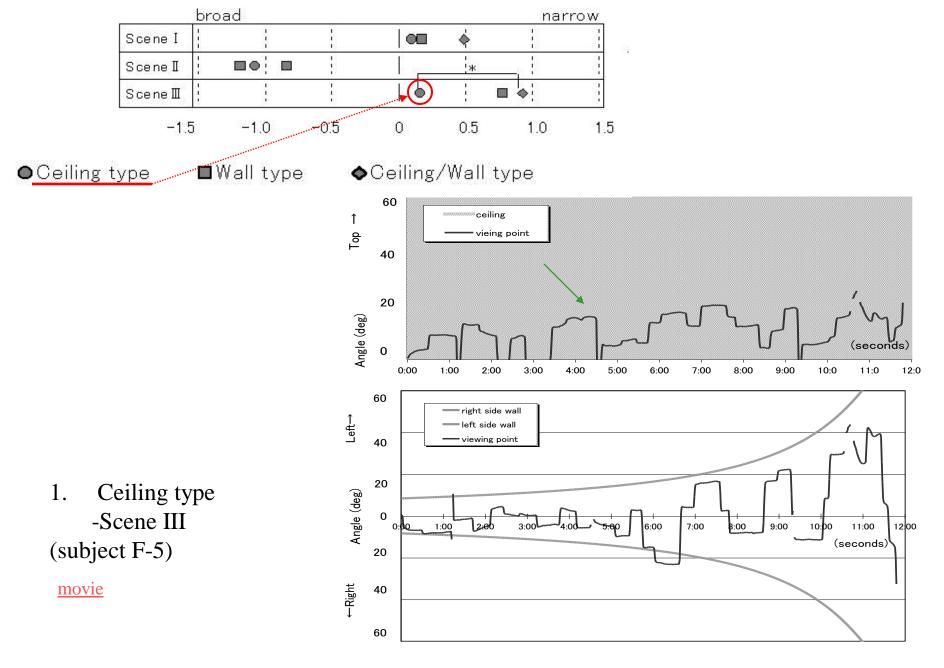
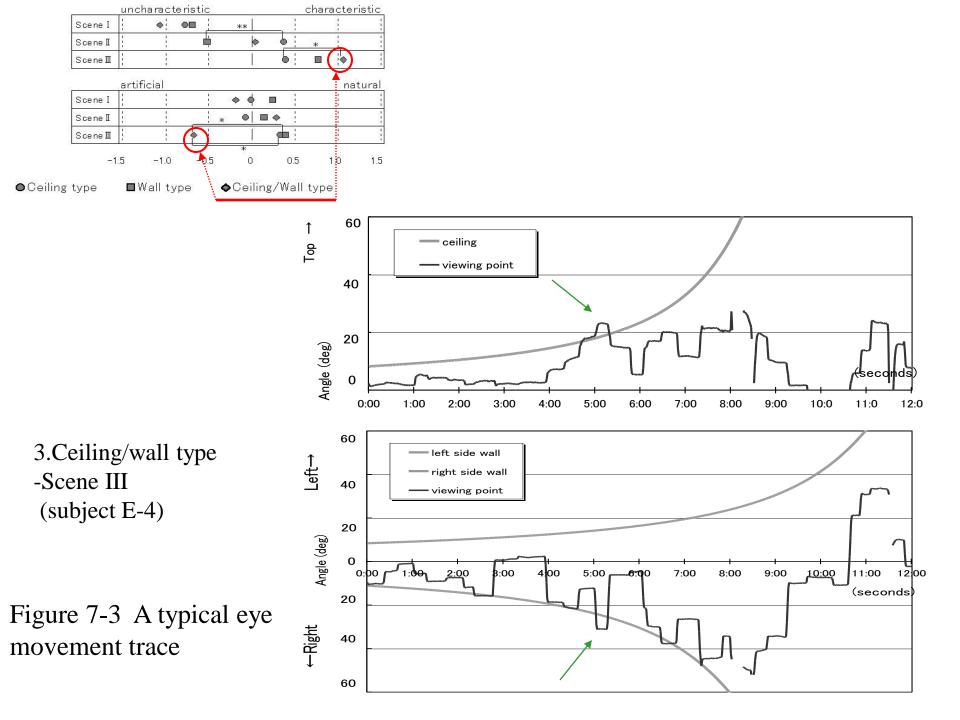
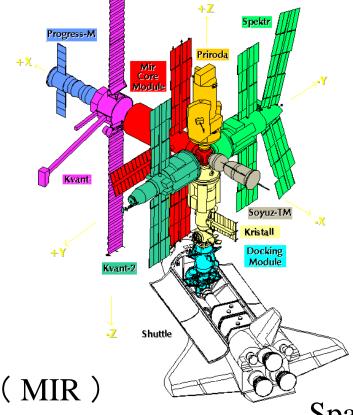


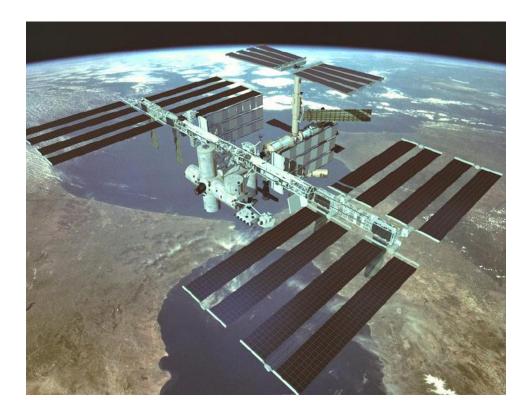
Figure 7-1 A typical eye movement trace



# Spatial cognition in virtual weightless interior space 2002

This study intends to clarify how people acquire and recognize their orientation in a zero gravity environment and examine how interior design of a space station help to keep their orientation A subject wears a head-mounted display and enters a virtual weightless state represented by computer graphics.

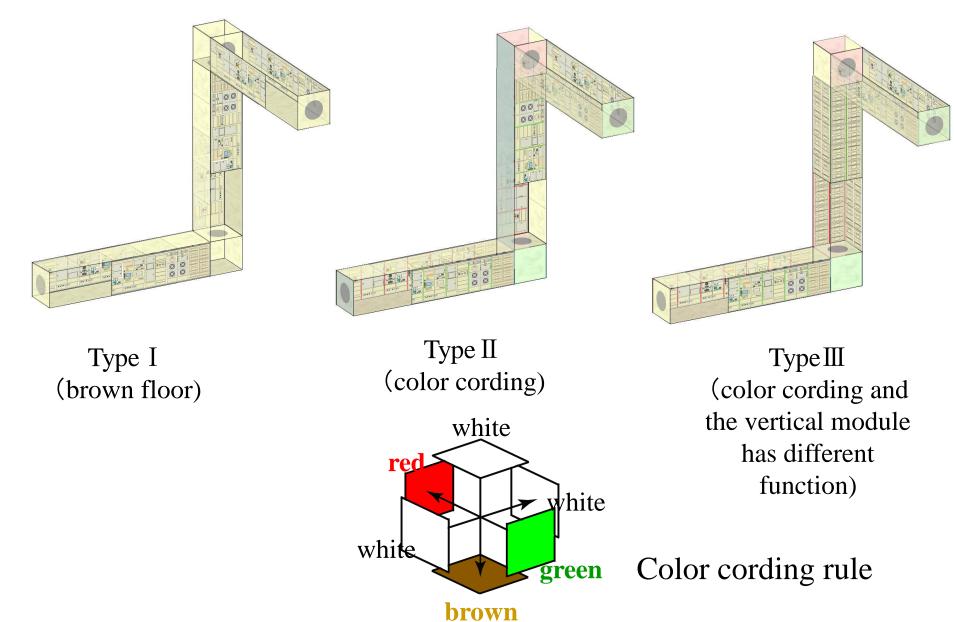




Space station

(ISS) ©nasda

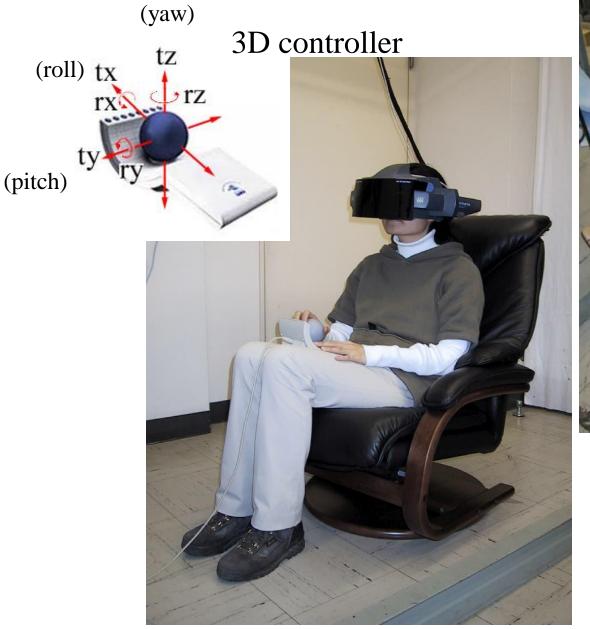
# Three different interior designs



## Procedure of the experiment

Each of 30 subjects (18 male, 12 female ) were asked

- To learn the rule of the interior design
- To experience (moving through) the virtual space
- To point the start point (Pointing task )
- To make a scale model of the station by connecting parts (Model construction task)
- To do the same for three different types of station
- To repeat 1-5 above procedure for different interior design (altogether 9 sessions =3 interior design x 3 connection types)



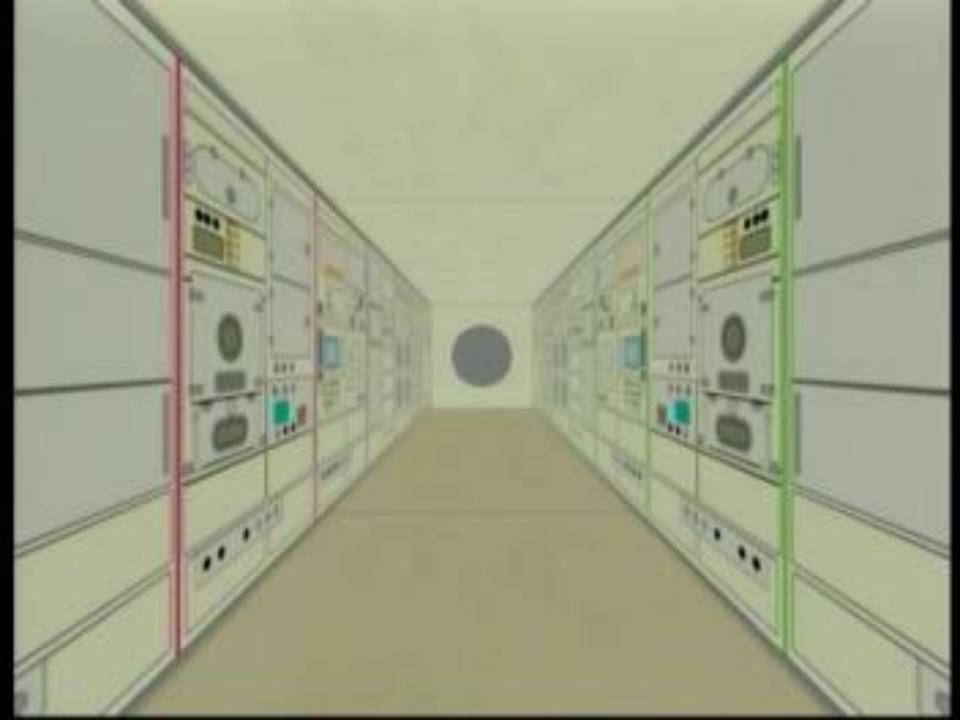
Experiencing the virtual space with HMD



#### Model construction task

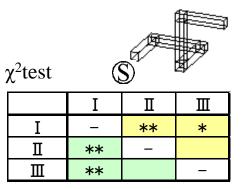


Model parts

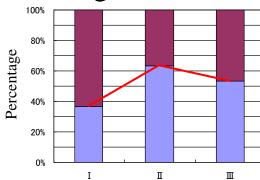


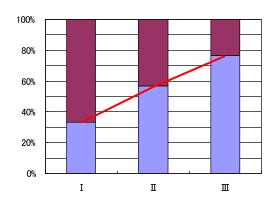
## Result

#### Connection type 1



## Pointing task





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Connection type 2

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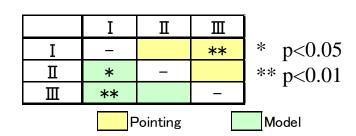
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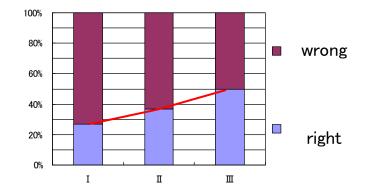
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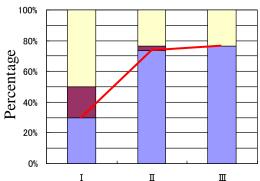
#### Connection type 3

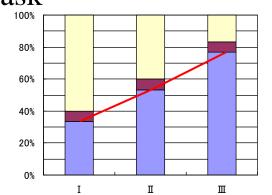


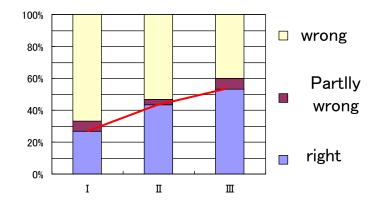




#### Model construction task







Effectiveness of Design Guideline for improving Streetscapes 2003

This study examines how those regulations can affect pedestrians' evaluation of the streetscape. A visual simulation system was employed to test how such physical features of buildings as color and height effects the pedestrians' impressions of the street. <Method >

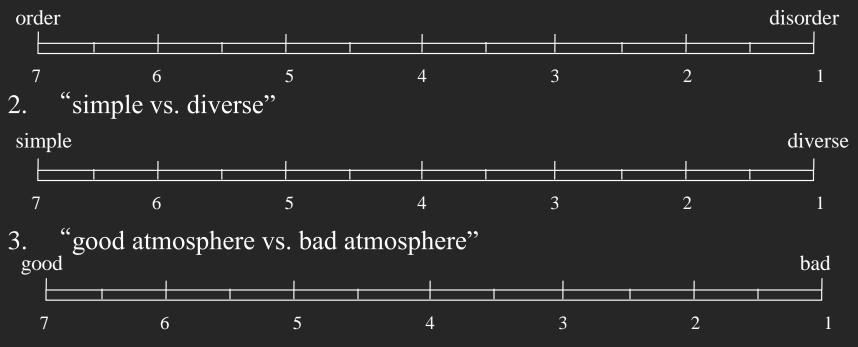
30 subjects observe the movies (17 types) for 70 second.

After viewing each movie, subjects rate their impressions using the following scales.

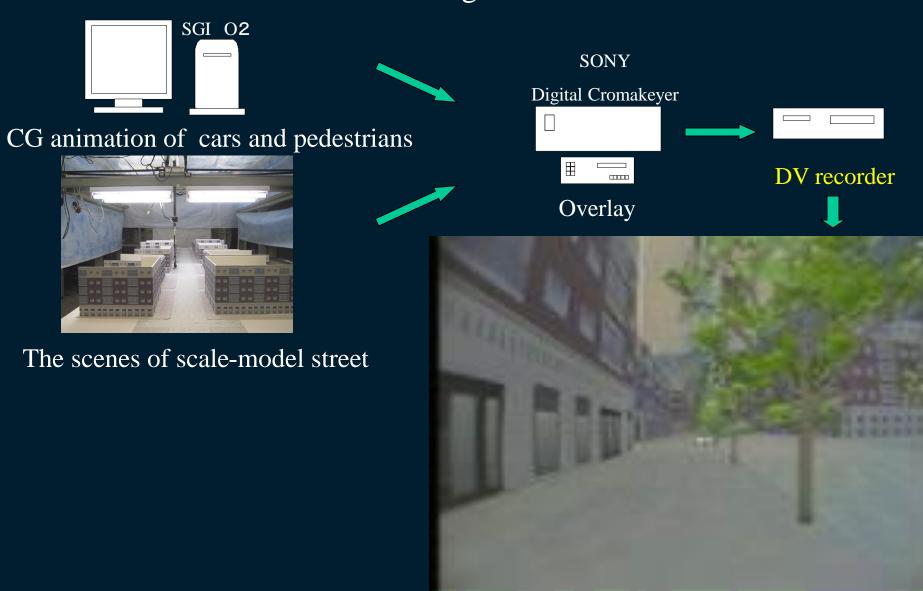
< psychological scales >







#### <Generation of the image of the simulated street >

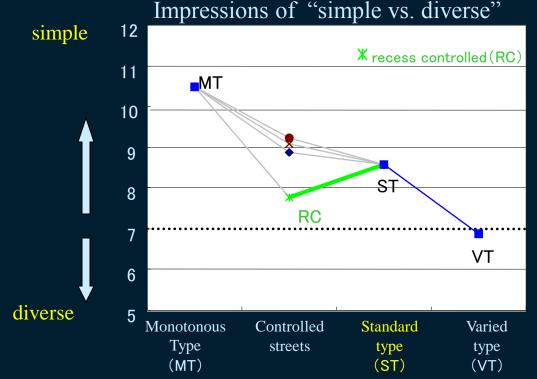


An example of the movie



<**Result>** The "recess controlled" street (RC) unexpectedly rated as more varied than the "standard" street.

The reason for this result may be because other variables' variations became more standout by aligning the buildings.



It was suggested that the impression of the streetscape is not affected by each component of building design independently but by combination of them. This implies that the regulation of building elements that arbitrary selected has no value as a design guideline. Effects of visual experience in approach spaces on impressions of the destination and psychological lift

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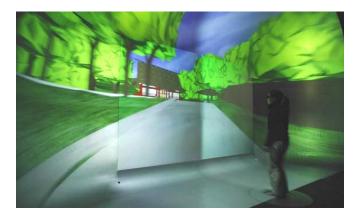
Tokyo Institute of Technology

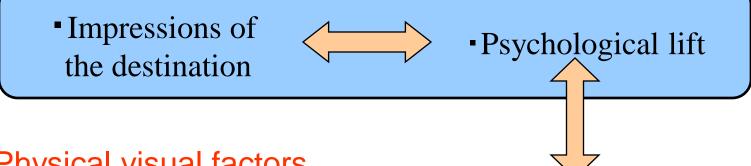


## **Visual Simulation**

six different approach spaces

**Psychological evaluation** 





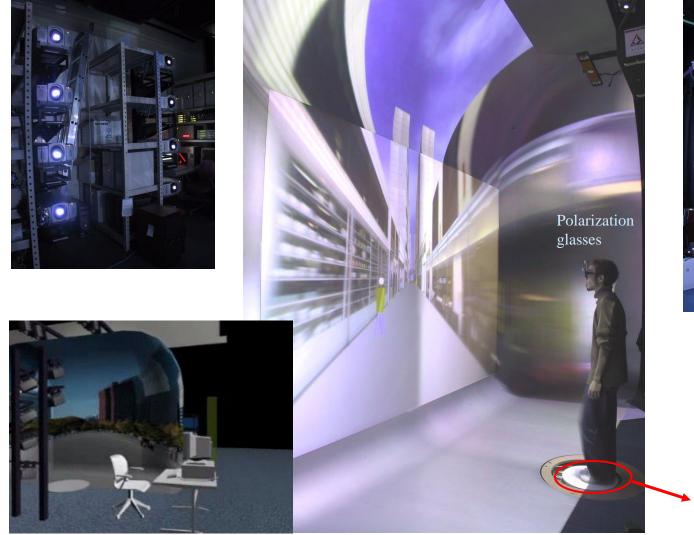
## Physical visual factors

-Gaps of the directions between destination and heading
-Changes of visible amount of the building at the destination
-Distance from viewpoint to the surrounding surfaces

## Six approach spaces shown to the subjects

	Name	Flat and Straight	Straight amongTrees	Steep Stairs	Gentle Stairs	Flat & Curve	Slope & Curve
	Plan	straight	straight	straight	straight	curve	curve
	Section	flat	flat	stairs	stairs	flat	slope
	Changes of visible amount	slow	slow	quick	slightly quick	slow	slightly quick
Visual Factors	Gap of the direction between heading and the destination	none	none	below	below	left	below left
Ч	Distance from view point to surrounding surfaces	8m(10m)	2.5m	4m	4m	4m	4m
Scenes in the animation shown to the subjects	Start						Can a
	Middle point						
	Goal	-61.4		4-11	° 4-1,-4		-

## **Visual Simulation System**

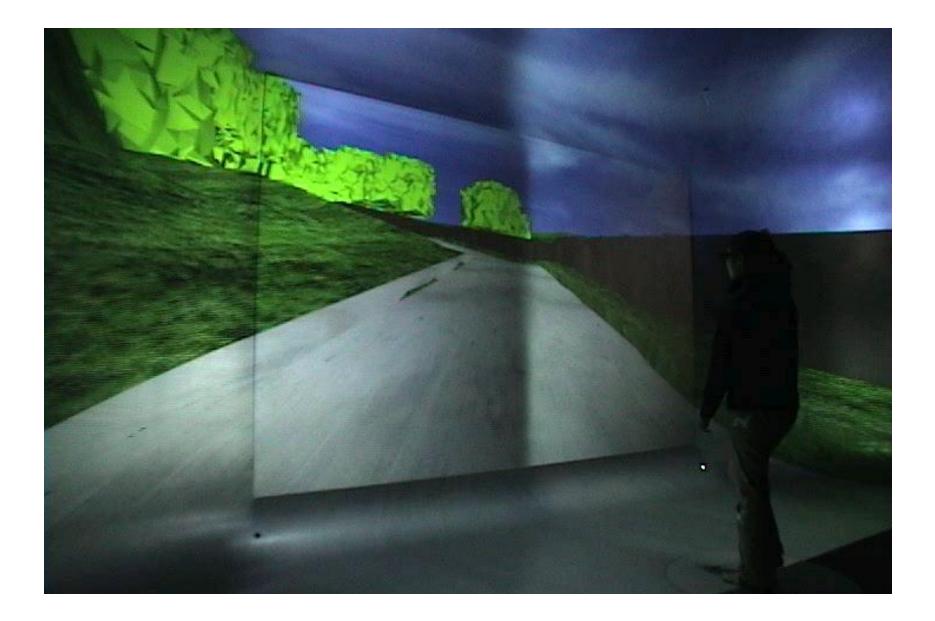




#### Stepping Interface



#### A subject in the experiment



## Procedure

## Evaluating the impression of the destination

Ite	ems	"dignity", "fan	niliarity", "cal	m", and "unus	ual"
Method		pair compariso	on, 5 scale		
ting ale	-2 	-1	0	1	2

do not feel at allsamefeel very much

## **Evaluating psychological lift**

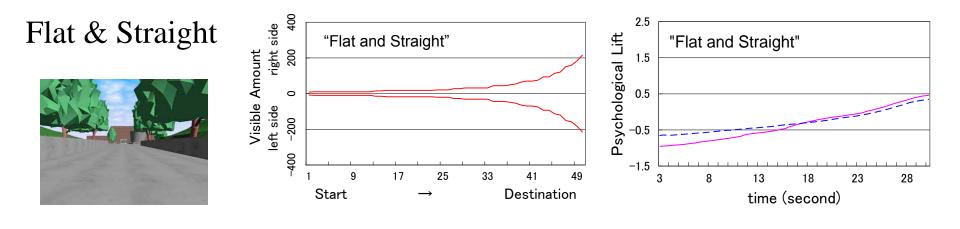
Method	sliding up a lever of a device

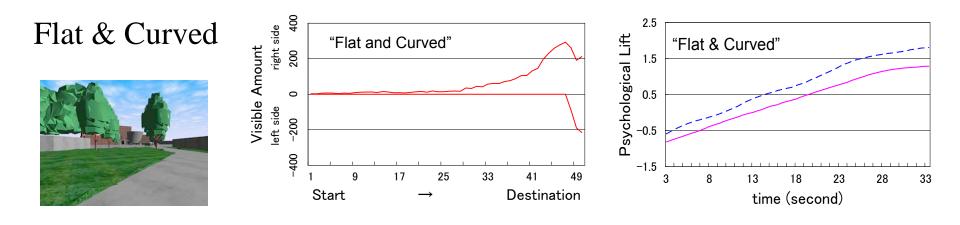


subjects : 18 students (11male, 7 female)

## Result

## Influence of approaching direction





shrine

museum

