

International Development Projects - Case Method

Reading Exercise 1

October 6, 2009

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Reading & Exercise 1:

1. “Defining and measuring human development”, UNDP Human Development Report 1990, UNDP, Oxford University Press, 1990
http://hdr.undp.org/reports/global/1990/en/pdf/hdr_1990_ch1.pdf

QUESTIONS

Q1. What is ‘development’ in your opinion?

Q2. According to the article, ‘Many fast-growing developing countries are discovering that their high GNP growth rates have failed to reduce the socioeconomic deprivation of substantial sections of their population’ (p.10, para.2). What does it mean?

Q3. First, please find three measurements of human development, and then explain each indicator. Please reflect why these indicators are considered valuable.

Q4. Do you agree with three indicators for human development that UNDP defined? If you are to define these indicators, what are the factors you would include?

Reading Exercise 1 (continued)

Reading & Exercise 1:

2. “Human development – past, present and future” UNDP Human Development Report 2001, UNDP, Oxford University Press, 2001
Chapter 2 (p.9-63)
<http://hdr.undp.org/en/media/completenew1.pdf>

QUESTIONS

- Q1. What is the general definition of ‘development’ in this article?
- Q2. According to the article, in spite of the significant improvement in the areas of development in the past, human development still faces the big challenge. Please explain these challenges with examples. (p.9, Table 1.1)
- Q3. What are the three additional indicators since the first definition of human development indicators?
- Q4. Why does ‘inequality’ matter? (p.17, Box 1.2)
- Q5. Study the Millennium Declaration Goals for 2015 (p.22, Feature 1.3). What do you think the major focus is of this Declaration?